



Futures Academy Application Form 2023

STUDENTS – please complete and sign this application form for consideration for placement in Futures Academy courses and return it to your school’s Careers Advisor.

**There are limited number of FA spaces available.*

Unit Standards, final courses and locations may change and are dependent on minimum number of students.

1. STUDENT INFORMATION

First Names	Last Name
Street Address	
Town	
Student Mobile #	Student Email
Date of Birth	Student NSN
Student Gender <small>(female/wāhine, male/tāne, diverse)</small>	Which school do you attend?
Do you have a preferred name?	

2. DEMOGRAPHICS

Is English your first language? Yes No

What is your citizenship?	<input type="checkbox"/> New Zealand Citizen <input type="checkbox"/> Australian Citizen <input type="checkbox"/> Refugee	<input type="checkbox"/> New Zealand Permanent Resident <input type="checkbox"/> Australian Permanent Resident <input type="checkbox"/> Other (specify country below)
What is your ethnicity? <small>Please add your copy of your current Passport and Visa with your application.</small>	<input type="checkbox"/> New Zealand Māori (211) <small>*see below</small> <input type="checkbox"/> New Zealand European/Pākehā (111) <input type="checkbox"/> Cook Island Māori (411)	<input type="checkbox"/> Filipino (361) <input type="checkbox"/> Other Pacific Peoples (371) (where? specify below) <input type="checkbox"/> Other (611) (please specify country below)

If you identify as New Zealand Māori, please write up to 3 Iwi and Hapū that you belong to:

Iwi	1.	2.	3.
Hapū	1.	2.	3.

3. STUDENT LEARNING

Have you already studied with a Trades Academy before? If so, what did you take?

What is your highest qualification in Secondary School?	<input type="checkbox"/> Level 1 Numeracy <input type="checkbox"/> 14 or more credits at any level <input type="checkbox"/> NCEA Level 2	<input type="checkbox"/> Level 1 Literacy <input type="checkbox"/> NCEA Level 1 <input type="checkbox"/> No Qualification
What Year Level will you be if/when you study with us?	<input type="checkbox"/> Year 10 <input type="checkbox"/> Year 11 <input type="checkbox"/> Year 12	<input type="checkbox"/> Year 13 <input type="checkbox"/> Year 14 <input type="checkbox"/> Other (please specify below)

What are your next steps after high school?	
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Have you taken any other courses or had work experience related to your work goal? Please describe.	
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What other experiences would you like to have that could help you towards your work goal?	<input type="checkbox"/> Explore jobs on My Mahi / Careers NZ <input type="checkbox"/> Get work experience through Gateway <input type="checkbox"/> Visit local industry / work sites <input type="checkbox"/> Part time work	<input type="checkbox"/> Take courses in (please specify below) <hr/> <input type="checkbox"/> Other (please specify below) <hr/>
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What Driver Licence do you hold?	<input type="checkbox"/> None <input type="checkbox"/> Learners	<input type="checkbox"/> Restricted <input type="checkbox"/> Class 1 Full
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What would you like to do after being part of the Futures Academy?	<input type="checkbox"/> Find an apprenticeship <input type="checkbox"/> Find employment <input type="checkbox"/> Further tertiary trades training	<input type="checkbox"/> Return to school <input type="checkbox"/> Other (please specify below) <hr/>
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Why should we choose you as a student in the Futures Academy?	
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Additional Supports: What in class supports could help you to be successful? <i>*Schools – please take note of any of these.</i>	<input type="checkbox"/> No extra support required <input type="checkbox"/> Behavioural support <input type="checkbox"/> Extra time for assignments <input type="checkbox"/> ORRS <input type="checkbox"/> Support reader/writer <input type="checkbox"/> Teacher Aide	<input type="checkbox"/> Assigned a peer mentor or buddy <input type="checkbox"/> Computer access <input type="checkbox"/> Numeracy and Literacy <input type="checkbox"/> Pastoral <input type="checkbox"/> Study skills <input type="checkbox"/> Other (please specify below) <hr/>
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4. STUDENT HEALTH

Do you live with a disability or health condition?	<input type="checkbox"/> No disability or health condition <input type="checkbox"/> Vision Impairment/type _____ <input type="checkbox"/> Mental Health/type _____ <input type="checkbox"/> Specific Learning/type _____	<input type="checkbox"/> Colour Blindness/type _____ <input type="checkbox"/> Hearing Impairment/type _____ <input type="checkbox"/> Medical Issue/type _____ <input type="checkbox"/> Mobility/type _____
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Please specify type of disability	
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Does your disability or health condition require additional resources or support while you are studying? Please detail what resources below.	<input type="checkbox"/> Yes	<input type="checkbox"/> No

5. EMERGENCY CONTACT / CAREGIVER DETAILS

Emergency Contact Name		Their relationship to student <small>(mother, friend etc)</small>	
Street Name		Town	
Emergency Contact Email		Emergency Contact Phone #	

6. COURSE SELECTION AND AVAILABILITY

Please look at our booklet and tick the desired provider/course you wish to be considered for (or go to <https://futuresacademy.nz>).

If choosing more than one course, please rank in order of preference (1, 2, 3). *Courses are potential courses and may be dependant on spaces being available to run.

AXIOM TRAINING

- Learner License Testing, L2-3 (Te Puke)

Restricted Licensing, L2-3 will be offered next year

DIVE ZONE TAURANGA

- NZ Certificate in Diving, L3 (TGA)
 Intro to Diving, L3 – Short Course term 3-4 (TGA)*

EMPLOY NZ TRAINING FOR EMPLOYMENT

- Intro to IT Support, L2 (WHK, TGA, ROT)
 IT Support, L3 (WHK, TGA, ROT)
 Intro to Early Childhood Education, L3 (WHK, TGA, ROT)
 Intro to Café Skills, L2 (WHK, TGA, ROT)

Please tick desired course location:

- WHK TGA ROT Anywhere

ETCO (The Electrical Training Company)

- Electrical Foundations Course, L3 (WHK or Tauriko / TGA)

Please tick desired course location:

- WHK Tauriko TGA Anywhere

QUEENSTOWN RESORT COLLEGE NEW ZEALAND

- Trades Academy / Café Service, L2 (WHK)
 Trades Academy / Commercial Kitchen, L3 (WHK)

TE POU ORANGA O WHAKATŌHEA / ŌPŌTIKI COLLEGE

- Building Academy, L3 (Ōpōtiki)

TE RŪNANGA O NGĀTI AWA

- Alloy Boat Building, L2 (WHK-Toi Ohomai / Te Pūkenga)
 Launch It, School to Work Cadetship, L2-4 (WHK-MAST)

TE WĀNANGA O AOTEAROA

- Building and Construction, L2 (Cohort)
 Hauora / Fitness, L2 (Cohort)
 Māori Tourism, L2 (Cohort)
 Māori Performing Arts, L2 (Cohort)
 Te Ao Māori / Tikanga, L1-2 (Cohort)

YOOBEE COLLEGES

- Digital Business, L3 (ROT)
 Game Development, L3 (ROT)
 Film and Content Creation, L3 (ROT)
 Coding Games and Apps, L3 – Short Course (ROT)*

TOI OHOMAI / TE PŪKENGA – FULL YEAR -LEVEL 2 COURSES

- Construction, L2
 Build A Go Kart, L2
 Mechanical Engineering, L2
 Farming (Agriculture), L2
 Wood Manufacturing, L2
 Forestry, L2
 Hospitality and Cookery, L2
 Hair, Retail and Beauty, L2
 Creative Arts, L2
 Automotive Engineering, L2

Please tick desired course location:

- EBOP TGA ROT TPO TOK Anywhere

TOI OHOMAI / TE PŪKENGA - FULL YEAR -LEVEL 3 COURSES

- Intro to Construction and Safe Working Practices, L3
 Automotive Engineering, L3
 Essential Farming Practice, L3
 Pest Operations, L1-3
 Operating Wood Optimisation Systems and a Rip Saw Centre, L3
 Cookery and Culinary Arts, L3
 Café Service and Barista, L3
 Tourism, Travel and Events, L3
 NZ Certificate in Makeup and Skin Care, L3
 Leadership Skills in Sport and Outdoor Recreation, L3
 Outdoor Experience and Adventure Tourism, L3
 Game Design, L3

Please tick desired course location:

- EBOP TGA ROT TPO TOK Anywhere

TOI OHOMAI / TE PŪKENGA – L1-2 TASTER COURSES*

- Intro to Construction and Infrastructure*
 Automotive Skills – Taster*
 A Taste of Automotive Engineering*
 Intro to Engineering – Taster*
 Land-Based Operations and Technologies – Taster*
 Intro to Wood Manufacturing – Taster*
 Intro to Hospitality and Tourism – Taster*
 Hair and Beauty Taster*
 Intro to Creative Arts*
 Intro to Design and Visual Communication*
 Intro to Music*
 Game and Realtime Design*

Please tick desired course location:

- EBOP TGA ROT TPO TOK Anywhere

7. STUDENT CODE OF CONDUCT

By tick boxes and signing this Student Code of Conduct (Code), the student agrees to comply with the requirements of the Bay of Plenty Futures Academy (BOPFA), and the rules of the member tertiary providers (if the student's application for enrolment is accepted).

Students on BOPFA courses are expected to behave in a responsible manner. BOPFA, and its Tertiary Providers, will contact the student's secondary school regarding any failure to maintain the standards of behaviour outlined in this Code. Misbehaviour can result in student's removal from BOPFA courses.

Students acknowledge the following:

- It is a privilege to be accepted on to BOPFA, not a right.
- 100% attendance on BOPFA is required and expected.
- Students are expected to act respectfully and appropriately at all times.
- Book work and assessments will be required, in addition to hands on, practical, learning.
- If students fall behind, or do not understand something, they must speak with their tutor and their school careers advisor as soon as possible and ask for help.

BOPFA and Tertiary Provider Student Behaviour Expectations:

- Students will comply with the tertiary provider's rules and use responsible behavior at all times.
- Students may be required to travel by bus, minivan or car to attend BOPFA and in this regard, the student will be courteous and respectful towards the driver and other students at all times.
- Students are not allowed to leave school or campus without Tertiary Tutor or Administrators prior approval.

The student will:

- Be courteous and respectful to tutors and other students at all times.
- Follow the tutor's instructions.
- Attend classes and be punctual, arriving at least 5 minutes before the course start time and ensure a prompt return from breaks at all times.
- Wear appropriate clothing and footwear for the course. Where a uniform or safety clothing has been issued, this must be worn and then returned at the end.
- Behave in a safe and reasonable manner so that neither the student nor any other person is put at risk by a student's actions.
- Adhere to the tertiary provider's policy of zero tolerance to any form of harm or harassment.
- Use all tools, equipment, safety equipment and clothing issued in a safe and responsible manner.
- Not be under the influence of and/or consume any alcohol or drugs on campus.
- Adhere to risk management procedures for all activities.

For courses that involve workshops to safeguard everyone's safety, the following rules apply:

- Eye protection must be worn when operating any workshop machines.
- Appropriate safety footwear and clothes must be worn (no baggy clothes).
- Hearing protection must be worn in noisy situations.
- Long hair must be tied back or retained in a hat or hair net.
- Walkways must be kept clear.
- No equipment or machinery may be used unless full approval has been obtained from a tutor or technician.
- The workshop must be cleaned thoroughly at the end of each workshop session.
- All hand tools must be replaced after each workshop session.
- Pre used loan/safety gear must be returned at the end of the course. Non return or damage may incur costs. Alternatively, students can purchase their own at their own cost - further details from the tutor.

BOPFA Tertiary Partners will provide the following:

- Tuition
- Leadership
- Support
- Advice
- Information on risk management safety practices

8. HEALTH DETAILS

To ensure student and staff safety, it is important for BOPFA and the tertiary provider to understand the nature of any medical conditions and/or medication you may be taking.

Please provide any and all relevant health information to ensure you do not pose a risk to yourself or others while enrolled on BOPFA.

Medical Condition	<input type="checkbox"/> YES	<input type="checkbox"/> NO
If YES, please provide details:		
Please also provide any ESSENTIAL MEDICATION details:		

9. BOPFA APPLICATION, CODE OF CONDUCT, DECLARATION AND CONSENT

I have read, understand and agree to abide by this Code, as outlined above. I understand my responsibilities and that if I fail to follow the Code, I may be withdrawn from my BOPFA course.

I understand that BOPFA courses involve activities with risks and danger. I understand these risks and accept full responsibility for my own safety. I accept liability for any loss or damage to equipment that I may cause, and I understand that I may be required to pay for the costs of replacement or repairs.

I declare that I am in good health (subject to the medical declaration made above) and I will immediately advise the tutor if I consider any activity I am required to undertake may be outside my capability. I give permission for BOPFA and the tertiary provider to administer first aid and seek medical assistance in the event of an accident.

I declare that I agree to comply with the requirements of the BOPFA and its tertiary providers if my application for enrolment on the BOPFA course is accepted, including:

1. Agreeing to comply with the rules of the institute/organisation/providers.
2. Agreeing to provide the information contained in this form which I understand is to be used by BOPFA and its tertiary providers from time to time as may be necessary in respect of my studies.
3. Authorising BOPFA to pass on such information to third parties as may be necessary in respect of my studies (ex. reporting to MoE and TEC).
4. Agreeing to the sharing of my personal information between BOPFA, schools and tertiary providers for the purposes of enrolment, education purposes, reporting of student results, attendance, pastoral support and guidance, management of learning and any student disciplinary matters.
5. Agreeing to the use of any photographs or film footage taken of you while attending the BOPFA course, in BOPFA and/or tertiary provider promotional material, newsletter, social media and/or website.
6. Agreeing to travel by bus, minivan, car, with a licensed adult driver, or on foot, when required as part of my BOPFA programme.
7. Agreeing to comply with the terms of the BOPFA Code of Conduct.
8. To the best of my knowledge, the information I have provided in this Application Form is true and correct.
9. My application for enrolment will not proceed until the application/code of conduct/declaration and consent have been completed in full and signed, and any citizenship/residency documentation has been provided.
10. I authorise providers to obtain, hold, use, and disclose information about me in accordance with the Privacy Act 2020.
11. Signing of the application and declaration by a parent/guardian/caregiver is confirmation that they give permission for the student to go on field trips/visits which are off campus/and away from approved delivery sites.
12. Be prepared for flexibility of change of delivery days due to weather etc.
13. Making a false declaration is an offence under the Crimes Act 1961.

10. REQUIRED SIGNATURES

Student's Name / Signature / Date	
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Caregiver's Name / Signature / Date	
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Career Advisor's Name / Signature / Date	
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CAREERS ADVISORS – please sign and scan this completed application form (as one form per student), with their Kamar / copy of NZ residency with passport (i.e. Passport number must match residency visa passport number), and email them to both:

1. **to the preferred tertiary provider** (see their contacts below)
2. and cc: Kamarfa@trident.school.nz

FUTURES ACADEMY TERTIARY PROVIDER CONTACTS:

Axiom Training

Contact: Kuini Te Amo

office@axiomtraining.co.nz

0800 267 476 ext 3

Dive Zone Tauranga

Contact: Liz Plank

Liz@divezonetauranga.co.nz

021 398 744

Employ NZ

Contact: Jack Baker

info@employnz.co.nz

0800 002 159

ETCO (The Electrical Training Company)

Contact: Janine Africa

janinea@etco.co.nz

027 223 2937 or 0800 ASK ETCO

Queenstown Resort College New Zealand

admissions@qrc.ac.nz

0800 441 114

Te Pou Oranga O Whakatōhea / Ōpōtiki College

Contacts:

Hohepa Hei – Hohepa.hei@whakatohea.co.nz

John Gilmour – johng@opotikicol.school.nz

Te Rūnanga o Ngāti Awa / Technical Training Centre

Contact: Taawhi Onehi

ttc@ngatiawa.iwi.nz

07 307 0760

Te Wānanga o Aotearoa

Contact: Rich Hollis

Rich.Hollis@twoa.ac.nz

021 683 060

Toi Ohomai / Te Pūkenga

Contacts: Anne-Hélène Berthelot, Jamie Wrigley, and Siniva Ierome

STP@toiohomai.ac.nz

07 346 8858

YooBee Colleges

rotorua@yoobeecolleges.com

0800 66 55 44