TRY A TRADE WHILE AT HIGH SCHOOL



2026 PROGRAMME GUIDE





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EMPOWERING FUTURES THROUGH TRADES TRAINING ACROSS THE BAY OF PLENTY

WHY FUTURES ACADEMY?

WHERE HANDS-ON LEARNING MEETS THE FUTURE OF WORK

Futures Academy gives senior high school students the chance to step beyond the classroom and into real-world learning – gaining practical skills in trades and technologies that are shaping tomorrow's workforce.

Since 2009, we've been connecting students/ākonga across the Bay of Plenty with high-quality, hands-on training that leads to genuine career pathways. Our programmes are designed to meet the needs of modern industries, giving students a head start in employment, apprenticeships, or further study – all while still at school.

Through Futures Academy, students can:

- Earn NCEA Level 2 & 3 credits
- Achieve tertiary credits or qualifications in many courses
- · Learn practical, job-relevant skills
- Discover personal strengths through industry exploration
- Train for free funded by the Ministry of Education



REAL SKILLS REAL OPPORTUNITIES REAL FUTURES

Futures Academy is more than just an education option – it's a smart investment in a young person's future. By combining school with handson trades training, students gain transferable employment skills while still in high school.

FOR STUDENTS, IT MEANS

- Discovering what they're good at through practical, real-world learning
- Gaining skills and confidence that employers value
- Earning NCEA credits while exploring career and study options
- Accessing free training, workplace visits, and industry trips
- Building connections with local businesses and training providers
- Preparing for employment, apprenticeships, or further study with purpose and direction
- Some students may also earn New Zealand Certificates, which are NZQA qualification that employers value

FOR PARENTS AND CAREGIVERS, IT MEANS

- Knowing your child is gaining valuable, workready skills
- Seeing them explore careers early with support of their High School
- Confidence they're guided by expert providers with industry links
- A pathway that supports both academic and personal success
- No extra cost all training is fully funded by the Ministry of Education













Social & Community Services

> Ratonga Pāpori, Ratonga Hapori

Infrastructure

Te Mahi Hanga me te Pütoi Hangaga Manufacturing & Technology

Te Whakanao me te Hangarau Primary Industries (Food & Fibre)

Ahumahi

Service Industries

Ahumahi Ratonga Creative Industries

Ahumahi



LINKING LEARNING TO REAL CAREERS

Vocational Pathways are a framework that helps students see how their learning and achievements relate to future job opportunities. They provide clear guidance on how NCEA credits can be aligned to career options across six key sectors:

- Primary Industries
- Services Industries
- Creative Industries
- · Social & Community Services
- · Construction & Infrastructure
- Manufacturing & Technology

FOR MORE INFORMATION ABOUT VOCATIONAL PATHWAYS, VISIT:

- · Youth Guarantee Website
- · Tahatū Career Navigator website
- · Your school's Careers Advisor

TRADES FOR TODAY - AND TOMORROW

Modern trades are evolving. Futures Academy prepares students not only for traditional trades but also for fast-growing fields like **technology** and **engineering** – where innovation and handson skills go hand in hand.

Programmes are delivered by expert providers and tailored to support each student's unique goals.

READY TO GET STARTED?

This is a fantastic opportunity to gain real-world skills and shape your future – all while still at high school.

Talk to your school's Careers Advisor to learn more, explore available programmes, and start your application.

START BUILDING FUTURE PATHWAYS
TODAY - TOGETHER

FUTURES ACADEMY YOUR SKILLS. YOUR PATH. YOUR FUTURE.



COURSE INFORMATION

COURSE TYPES

FOUNDATION

- Focus on building foundational skills in one trade area.
- · Typically at Level 2.
- Run 1 day per week, over 30 weeks (except for some industry courses).

ADVANCED

- · Offer in-depth skills and theory-based training.
- Help students earn credits toward industry certificates or directly enter apprenticeships, employment, or further training.
- · Generally, at Level 3.
- Run 2-3 days per week over 30 weeks.
- The Futures Academy also partners with industry to provide work based training opportunities to our students and these courses may be on offer more intensively (3+ days a week).

WORK-BASED TRAINING

- Provided through direct partnerships with industry.
- Students interviewed by worksites before acceptance to ensure understanding, commitment, and fit.
- May include paid work opportunities.

COHORT

- Designed for groups of students from the same school.
- Usually runs as intensive noho-style blocks of 1 week, 3-4 times per year or 1 day per week over 30 weeks.
- Typically, Level 2 courses.

DATES

- Courses generally run Terms 1 to 3 of the school year, with a few courses running into term 4.
- Catch-up days are scheduled over school holidays or early Term 4 to help students complete missed work before exams.

ENROLMENT

- Due to high demand and limited spaces, not all applicants will be accepted.
- School Careers Advisors interview applicants and assess:
 - Motivation and personal goals
 - School attendance
 - Relevant experience and skill base
 - Ability to balance trades and in-school learning
 - Completed application with caregiver support
 - Complementary work experience opportunities
- * Students accepted must maintain 100% attendance in both trades and school courses to get the most benefit.

TRANSPORT

- Transport may be available for some courses, depending on Ministry of Education Transportation Policy criteria.
- Students accepted into local courses are generally responsible for their own transport.
- For courses in other regions, limited group transport might be available, depending on the number of students and affordability.
- Many Tauranga and Rotorua city centre courses are accessible by public transportation.
- Your school's Careers Advisor can help explore transport options if your place in Futures Academy is confirmed.

APPLICATION TIMELINE

- Providers review applications by: Early Term 4
- · Initial acceptance by: End of Term 4
- · Courses start: 2nd week of February
- · Second application cut-off: Mid-February



COURSES IN YOUR REGION

| EASTERN BAY OF PLENTY | WHAKATĀNE | |
|--|----------------------------|----|
| Allied Trades Training (ATT) L2-3 | Trident Trades Training | 35 |
| Automotive Engineering L2 | Toi Ohomai | 51 |
| Automotive Engineering L3 | Toi Ohomai | 52 |
| Barbering L2 | Toi Ohomai | 16 |
| Building Academy L3 | Eastern Bay Trades Academy | 39 |
| Building and Construction L2 (Cohort) | Te Wānanga o Aotearoa | 36 |
| Café and Catering L2 | Trident Trades Training | 18 |
| Caravan Restoration L2 | Tarawera High School | 38 |
| Carpentry & Joinery L3 | Toi Ohomai | 34 |
| Civil Infrastructure (Cohort) L2 | Te Wānanga o Aotearoa | 37 |
| Construction L2 | Toi Ohomai | 33 |
| Construction Academy L2-3 | Whakatāne High School | 40 |
| Electrical Pre-Trade Programme L3 | ETCO | 45 |
| Hair Retail and Beauty L2 | Toi Ohomai | 15 |
| Hairdresser/Barber Foundation Programme L2-3 | Hair to Train | 13 |
| Makeup and Skin Care NZ Certificate L3 | Toi Ohomai | 17 |
| Māori Carving / Whakairo L2 Cohort | Te Wānanga o Aotearoa | 28 |
| Solid Wood Manufacturing L2-3 | Woodwise | 47 |
| Spark Your Potential L2 | ETCO | 44 |
| Sport, Exercise & Coaching L2-3 | Trident Trades Training | 22 |
| Wānanga Noho | Trident Trades Training | 29 |
| ROTORUA | | |
| Automotive Engineering L2 | Toi Ohomai | 51 |
| Automotive Engineering L3 | Toi Ohomai | 52 |
| Barbering L2 | Toi Ohomai | 16 |
| Build A Go Kart L2 | Toi Ohomai | 50 |
| Carpentry & Joinery L3 | Toi Ohomai | 34 |
| Civil Infrastructure (Cohort) L2 | Te Wānanga o Aotearoa | 37 |
| Construction L2 | Toi Ohomai | 33 |



| Electric Scooter Project L2 | Toi Ohomai | 53 |
|--|-----------------------|----|
| Electrical Pre-Trade Programme L3 | ETCO | 45 |
| Farming & Agriculture L2 | Toi Ohomai | 10 |
| Farming and Agriculture L3 | Toi Ohomai | 10 |
| Forestry L2 | Toi Ohomai | 11 |
| Game Design L3 | Toi Ohomai | 43 |
| Hairdresser/Barber Foundation Programme L2-3 | Hair to Train | 13 |
| Hair Retail and Beauty L2 | Toi Ohomai | 15 |
| Hospitality L2 | Toi Ohomai | 20 |
| Leadership Skills in Sport and Outdoor Recreation L3 | Toi Ohomai | 23 |
| Makeup and Skin Care NZ Certificate L3 | Toi Ohomai | 17 |
| Mechanical Engineering L2 | Toi Ohomai | 54 |
| NZ Certificate in Cookery L3 | Toi Ohomai | 19 |
| NZ Certificate in Food and Beverage L3 | Toi Ohomai | 21 |
| Spark Your Potential L2 | ETCO | 44 |
| Tourism, Travel & Events L3 | Toi Ohomai | 24 |
| Whānau Ora Pōkaitahi L4 | Takitini | 31 |
| Wood Manufacturing L2 | Toi Ohomai | 49 |
| TAURANGA | | |
| Automotive Engineering L2 | Toi Ohomai | 51 |
| Automotive Engineering L3 | Toi Ohomai | 52 |
| Barbering L2 | Toi Ohomai | 16 |
| Build A Go Kart L2 | Toi Ohomai | 50 |
| Carpentry & Joinery L3 | Toi Ohomai | 34 |
| Civil Infrastructure (Cohort) L2 | Te Wānanga o Aotearoa | 37 |
| Construction L2 | Toi Ohomai | 33 |
| Electric Scooter Project L2 | Toi Ohomai | 53 |
| Electrical Pre-Trade Programme L3 | ETCO | 45 |
| Farming & Agriculture L2 | Toi Ohomai | 10 |
| Farming and Agriculture L3 | Toi Ohomai | 10 |
| Fashion & Design L2 | Toi Ohomai | 27 |
| | | |



| Game Design L3 | Toi Ohomai | 43 |
|---|---|--|
| Hair Retail and Beauty L2 | Toi Ohomai | 15 |
| Hairdresser/Barber Foundation Programme L2-3 | Hair to Train | 13 |
| Hospitality L2 | Toi Ohomai | 20 |
| IT Support L2&3 | Employ NZ | 42 |
| Makeup and Skin Care NZ Certificate L3 | Toi Ohomai | 17 |
| Mechanical Engineering L2 | Toi Ohomai | 54 |
| NZ Certificate in Cookery L3 | Toi Ohomai | 19 |
| NZ Certificate in Food and Beverage L3 | Toi Ohomai | 21 |
| Scuba Diving L3 | Dive Zone Tauranga | 9 |
| Solid Wood Manufacturing L2-3 | Woodwise | 47 |
| Spark Your Potential L2 | ETCO | 44 |
| Tourism, Travel & Events L3 | Toi Ohomai | 24 |
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| TAUPO | | |
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| Automotive Engineering L2 | Toi Ohomai | 51 |
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| Automotive Engineering L2 | | |
| Automotive Engineering L3 | Toi Ohomai | 52 |
| Automotive Engineering L2 Automotive Engineering L3 Carpentry & Joinery L3 | Toi Ohomai Toi Ohomai | 52 34 |
| Automotive Engineering L2 Automotive Engineering L3 Carpentry & Joinery L3 Civil Infrastructure (Cohort) L2 | Toi Ohomai Toi Ohomai Te Wānanga o Aotearoa | 52 34 37 |
| Automotive Engineering L2 Automotive Engineering L3 Carpentry & Joinery L3 Civil Infrastructure (Cohort) L2 Construction L2 | Toi Ohomai Toi Ohomai Te Wānanga o Aotearoa Toi Ohomai | 52 34 37 33 |
| Automotive Engineering L2 Automotive Engineering L3 Carpentry & Joinery L3 Civil Infrastructure (Cohort) L2 Construction L2 Electrical Pre-Trade Programme L3 | Toi Ohomai Toi Ohomai Te Wānanga o Aotearoa Toi Ohomai ETCO | 52 34 37 33 45 |
| Automotive Engineering L2 Automotive Engineering L3 Carpentry & Joinery L3 Civil Infrastructure (Cohort) L2 Construction L2 Electrical Pre-Trade Programme L3 Hairdresser/Barber Foundation Programme L2-3 Māori Tourism Te Ara Tāpoi L3 | Toi Ohomai Toi Ohomai Te Wānanga o Aotearoa Toi Ohomai ETCO Hair to Train | 52 34 37 33 45 13 |
| Automotive Engineering L2 Automotive Engineering L3 Carpentry & Joinery L3 Civil Infrastructure (Cohort) L2 Construction L2 Electrical Pre-Trade Programme L3 Hairdresser/Barber Foundation Programme L2-3 Māori Tourism Te Ara Tāpoi L3 WAIKATO SOUTH TOKOROA | Toi Ohomai Toi Ohomai Te Wānanga o Aotearoa Toi Ohomai ETCO Hair to Train Te Kura o Hirangi | 52 34 37 33 45 13 25 |
| Automotive Engineering L2 Automotive Engineering L3 Carpentry & Joinery L3 Civil Infrastructure (Cohort) L2 Construction L2 Electrical Pre-Trade Programme L3 Hairdresser/Barber Foundation Programme L2-3 Māori Tourism Te Ara Tāpoi L3 | Toi Ohomai Toi Ohomai Te Wānanga o Aotearoa Toi Ohomai ETCO Hair to Train | 52 34 37 33 45 13 |
| Automotive Engineering L2 Automotive Engineering L3 Carpentry & Joinery L3 Civil Infrastructure (Cohort) L2 Construction L2 Electrical Pre-Trade Programme L3 Hairdresser/Barber Foundation Programme L2-3 Māori Tourism Te Ara Tāpoi L3 WAIKATO SOUTH TOKOROA | Toi Ohomai Toi Ohomai Te Wānanga o Aotearoa Toi Ohomai ETCO Hair to Train Te Kura o Hirangi Toi Ohomai Toi Ohomai | 52 34 37 33 45 13 25 |
| Automotive Engineering L2 Automotive Engineering L3 Carpentry & Joinery L3 Civil Infrastructure (Cohort) L2 Construction L2 Electrical Pre-Trade Programme L3 Hairdresser/Barber Foundation Programme L2-3 Māori Tourism Te Ara Tāpoi L3 WAIKATO SOUTH TOKOROA Automotive Engineering L2 | Toi Ohomai Toi Ohomai Te Wānanga o Aotearoa Toi Ohomai ETCO Hair to Train Te Kura o Hirangi | 52 34 37 33 45 13 25 |
| Automotive Engineering L2 Automotive Engineering L3 Carpentry & Joinery L3 Civil Infrastructure (Cohort) L2 Construction L2 Electrical Pre-Trade Programme L3 Hairdresser/Barber Foundation Programme L2-3 Māori Tourism Te Ara Tāpoi L3 WAIKATO SOUTH TOKOROA Automotive Engineering L2 Automotive Engineering L3 | Toi Ohomai Toi Ohomai Te Wānanga o Aotearoa Toi Ohomai ETCO Hair to Train Te Kura o Hirangi Toi Ohomai Toi Ohomai | 52 34 37 33 45 13 25 |

FINAL COURSE LOCATIONS WILL DEPEND ON ADEQUATE ENROLMENT NUMBERS, STAFFING AND FUNDING



GROW YOUR FUTURE FROM THE GROUND UP!

WHAT ARE THE PRIMARY INDUSTRIES?

The Primary Industries include all the sectors that grow, harvest, and manage natural resources – like land, animals, and plants. These industries feed, fuel, and clothe the world – and in Aotearoa, they're a vital part of our economy and identity.

THIS PATHWAY INCLUDES SECTORS LIKE:

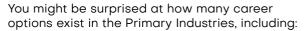
- · Agriculture & Farming
- Horticulture & Viticulture (fruit, veges)
- · Apiculture (beekeeping)
- Forestry
- · Aquaculture & Fishing
- · Conservation & Environmental Management

IS THIS THE PATHWAY FOR YOU?

- · Do I enjoy being outside and staying active?
- Am I interested in how food is grown or how forests are managed?
- Do I care about sustainability and looking after the environment?
- Do I like practical, hands-on tasks more than sitting at a desk?
- Would I like to work with animals, machinery, or nature?

If you answered yes to any of these, the Primary Industries Vocational Pathway could be the right fit for you.

WHAT JOBS COULD I DO?



Entry-Level Jobs

Farm Assistant, Nursery Worker, Forestry Labourer, Fruit Picker or Packer, General Hand in Horticulture, Dive Center Intern

With Training or Experience

Divemaster, Tractor/Machinery Operator, Irrigation Technician, Dairy or Sheep Farmer, Animal Health Technician

Specialist/Professional Roles

Farm or Orchard Manager, Agribusiness Consultant, Environmental Scientist, Conservation Ranger, Viticulturist (Grape Scientist), Agricultural Engineer

WHAT CAN I EARN?

Earnings vary depending on the role and level of experience:

- Entry-level roles often start around \$45,000 \$55,000 per year.
- With a few years of experience or technical skills, this can rise to \$60,000 - \$80,000.
- Managers, consultants, or specialists can earn \$100,000+, particularly in agribusiness or environmental science.

Plus, many roles come with **free or subsidised accommodation**, especially in rural areas - that's more money in your pocket.

THE FUTURE IS GREEN (AND GROWING)

The Primary Industries are evolving. Technology, science, and sustainability are transforming traditional farming into smart, future-focused careers. You could work with drones, develop eco-friendly systems, or help protect biodiversity. These industries need passionate, skilled people – now more than ever.



SCUBA DIVING L3

GAIN A NZ CERTIFICATE IN DIVING

Love the ocean? Want a job that's exciting, hands-on, and far from ordinary? Try this trades course to see if a career under the water is for you.

With Dive Zone Tauranga, you'll train to become a certified scuba diver and begin a pathway to working anywhere in the world — from tropical reefs to marine research labs.

Dive Zone Tauranga is a 5 Star PADI Instructor Development Centre and a delivery site for the Academy of Diving Trust. This course is designed to take you from beginner to advanced diver, with the PADI Open Water, Advanced, and Rescue Diver certifications — the essential foundation for becoming a Divemaster, Dive Instructor, or working in marine biology, adventure tourism, and more.

You'll train in pools, lakes, and the ocean — and complete up to 40 dives during the course!

KEY DETAILS

| Course delivery | Terms 1-3, 1 day per week |
|-----------------|---|
| Location | Dive Zone Tauranga. Diving at Lake Rotoma and out from Tauranga |
| NCFA level | 3 |

FUTURE PATHWAYS

Diploma In Scuba Instruction, Adventure Tourism, Marine Studies, Commercial Diving, Underwater Construction, Navy Diver, Boat Skippers

FUTURE CAREERS

Dive Instructor, Dive Guide, Dive Retail, Adventure Tourism, Military, Commercial Diving, Super Yacht Crew, Boat Charter Crew, Outdoor Education, Tourism Guide

| | UNIT STD | LEVEL | CREDITS |
|-------|--|-------|---------|
| 28392 | Scuba dive in open water to a maximum depth of 18m | 3 | 7 |
| 28407 | Complete scuba dives off a boat in open water | 3 | 3 |
| 28408 | Complete scuba dives off the shore in open water | 3 | 4 |
| 28395 | Complete diver rescues | 3 | 7 |
| | TOTAL | | 21 |



DIVE ZONE TAURANGA



FARMING & AGRICULTURE L2 & L3

EVER THOUGHT ABOUT A FUTURE IN FARMING?

Course delivery Terms 1-3 L2 - 1 day per week L3 - 2 days per week Location ROT, TGA if sufficient numbers

NCEA level 2 & 3

FARM & AG L2

This hands-on course introduces students to the essential skills required for a career in farming and agriculture. Learn practical tasks like livestock handling, fencing, and safe machinery use while gaining valuable knowledge about animal welfare and farm safety. Weekly trips to a variety of working farms give students the chance to apply their learning in real-world settings. A great starting point for anyone interested in the primary industries.

| | UNIT STD | LEVEL | CREDITS |
|-------|--|-------|---------|
| 19114 | Assist with handling and treatment of livestock | 2 | 6 |
| 19116 | Demonstrate knowledge of livestock behaviour and welfare in a primary industry operation | 2 | 3 |
| 31656 | Demonstrate knowledge of safe work practices in a primary industry operation V1 L2 10CR | 2 | 10 |
| 24834 | Replace a broken post and repair a broken wire in fences | 2 | 5 |
| 24540 | Maintain and use a petrol- powered brush cutter | 2 | 2 |
| 24555 | Demonstrate knowledge of the safe operation of motorcycle | 2 | 3 |
| | TOTAL | | 29 |

FARM & AG L3

Step into more advanced on-farm responsibilities with this Level 3 course designed for students who are serious about a future in agriculture. Over two days each week, you'll gain hands-on experience across livestock health, animal handling, chainsaw operation, and seasonal farm tasks such as lamb docking. Learn practical, real-world skills in a supportive environment while building a strong foundation for employment or further training in the primary industries.

| | UNIT STD | LEVEL | CREDITS |
|-------|--|-------|---------|
| 19115 | Handle and move livestock | 3 | 6 |
| 32009 | Assist with the prevention, diagnosis and treatment of livestock health problems | 3 | 16 |
| 29297 | Operate and maintain a chainsaw in a land-based context | 3 | 8 |
| 581 | Dock and treat lambs | 3 | 5 |
| | TOTAL | | 35 |

FUTURE PATHWAYS

NZ Certificate in Primary Industry Operational Skills (L3), NZ Certificate in Agriculture (Farming Systems) (L3), NZ Diploma in Primary Industry Business Management (L5)

FUTURE CAREERS

Farm Assistant, Shepherd, Milk Harvester, Livestock Manager, Farming

*Toi Ohomai course details and locations may change. Please contact careers advisers for the most up to date information.

TOI-OHOMAI

Institute of Technology

TOI OHOMAI

Anne-Hélène, Jamie & Siniva STP@toiohomai.ac.nz 07 346 8858



FORESTRY L2

GROW YOUR FUTURE OUTDOORS

If you want a career where the bush is your office, this course is the perfect starting point. Forestry Level 2 equips you with practical skills and knowledge to work safely and effectively in the forestry industry.

From operating machinery like chainsaws to understanding safe work practices and applying innovative thinking in a business context, you'll gain valuable experience to open pathways into roles such as machine operator, engineer, or forestry scientist.

KEY DETAILS

| Course delivery | Terms 1-3, 1 day per week |
|-----------------|---------------------------|
| Location | ROT |
| NCFA level | 2 |

FUTURE PATHWAYS

NZ Certificate in Solid Wood Manufacturing (L3) Saw Doctoring and Timber Machining, NZ Certificate in Solid Wood Manufacturing (L4) Laminating, NZ Certificate in Forest Harvesting Operations (L3) Manual Processing and Quality Control, NZ Certificate in Forest Harvesting Operations (L3) Woodsman Programme; Quality Control or Basic Machine Operation

FUTURE CAREERS

Forestry Operations, Machine Repairs, Wood Manufacturing Operator, Saw Doctor

| | UNIT STD | LEVEL | CREDITS |
|-------|--|-------|---------|
| 29297 | Operate and maintain a chainsaw in a land-based context | 2 | 8 |
| 22854 | Apply innovative thinking within a business context | 2 | 2 |
| 31656 | Demonstrate knowledge of safe work practices in a primary industry operation | 2 | 10 |
| | TOTAL | | 20 |

*Toi Ohomai course details and locations may change. Please contact careers advisers for the most up to date information.

TOI-OHOMAI Institute of Technology

TOI OHOMAI



PEOPLE, PLACES, AND POSSIBILITIES!

WHAT ARE THE SERVICES INDUSTRIES?

This pathway covers the industries that keep the economy running and people connected. It's all about customer service, experiences, logistics, and daily life – from cafes and airlines to hair salons and call centres.

THIS PATHWAY INCLUDES SECTORS LIKE:

- Hospitality (hotels, cafés)
- Tourism
- · Retail & Sales
- Beauty & Hairdressing
- Recreation & Sport
- Business and Financial Services (admin, contact centres, insurance & mortgage broker)
- Travel & Events
- · Security & Logistics
- · Cleaning

IS THIS THE PATHWAY FOR YOU?

- Do I enjoy working with people and making their day better?
- Am I interested in business, tourism, or customer service?
- Do I have a good attitude and enjoy fastmoving work?
- Would I like to run my own business or travel with my job?
- Am I organised, reliable, and good at communication?

If this sounds like you – there are endless directions you can take in this pathway.

WHAT JOBS COULD I DO?



Entry-Level Jobs

Barista or Waitstaff, Receptionist, Checkout Operator, Call Centre Agent, Cleaner or Housekeeper, Delivery Driver

With Training or Experience

Retail Store Manager, Beauty Therapist, Hotel Concierge, Fitness Instructor, Duty Manager Security Officer

Specialist/Professional Roles

Event Coordinator, Tourism or Hospitality Manager, Business Administrator, Travel Agent or Tour Operator, Sales Representative, Logistics Coordinator

WHAT CAN I EARN?

- Entry-level roles often start around \$47,000 –
 \$55,000/year, especially in hospitality or retail.
- With training or leadership roles, earnings rise to \$60,000 - \$80,000.
- Specialists and experienced professionals can earn \$85,000+, particularly in management, sales, or logistics.

Some jobs offer great travel opportunities, tips, bonuses, or flexibility – especially in tourism, events, or international business.

THE FUTURE OF SERVICE WORK

With the rise of technology, automation, and global business, services industries are evolving. There's strong demand for workers who are adaptable, customer-focused, and digitally confident – especially in business support, online retail, and hospitality innovation.



HAIRDRESSER/BARBER FOUNDATION PROGRAMME L2-3

DISCOVER THE WORLD OF HAIRDRESSING AND BARBERING

Tauranga Hair Design Academy, known as Hair to Train, has been shaping future stylists since 1997. Based in the Bay of Plenty, this boutique training provider offers an exciting, hands-on introduction to the hair industry through Futures Academy.

This practical and engaging programme gives you real insight into both hairdressing and barbering, including a foundation cutting workshop that lets you build confidence with the tools of the trade. Whether you're drawn to styling, cutting, or creative expression, this is the perfect place to begin your journey.

| KEY DETAILS | |
|-----------------|---|
| Course delivery | Terms 1-3, 1 day per week |
| | In Term 3, choose a Barbering or Hairdressing Pathway |
| Location | ROT, TPO, TGA, WHK |
| NCEA level | 2-3 |

FUTURE PATHWAYS

NZ Certificate in Salon Skills (L2), NZ Certificate in Makeup and Skin Care (L3), NZ Certificate in Hairdressing (L3), NZ Certificate in Commercial Barbering (L4)

FUTURE CAREERS

Hairdressing apprenticeship, Barbering apprenticeship, Beauty apprenticeship

| | UNIT STD | LEVEL | CREDITS |
|-------|---|-------|---------|
| 21935 | Maintain order and supplies in a hairdressing or barbering salon environment | 2 | 5 |
| 21936 | Protect the client for hairdressing services in a salon environment* | 2 | 1 |
| 21940 | Demonstrate knowledge of workplace requirements for employment in a salon* | 2 | 5 |
| 25439 | Demonstrate knowledge of sustainability concepts for a salon* | 2 | 2 |
| 28026 | Present a personal fashion image for work in a hairdressing salon environment* | 2 | 3 |
| 28025 | Demonstrate knowledge of the client journey in a salon* | 2 | 2 |
| 28027 | Demonstrate knowledge of undertaking an observation of technical skills in a salon* | 2 | 3 |
| | TOTAL | | 21 |



HAIR TO TRAIN

Donna Waterson donna@hairtotrain.co.nz 027 531 6606



HAIRDRESSER/BARBER FOUNDATION PROGRAMME CONTINUED

TERM 3: BARBERING

Barbering has made a huge comeback in NZ. New trends in men's hairstyling and grooming have made barbering an important aspect for men's fashion worldwide.

| | UNIT STD | LEVEL | CREDITS |
|-------|---|-------|---------|
| 19805 | Blow dry hair using barbering techniques | 2 | 5 |
| 19808 | Select and maintain barbering tools and equipment | 3 | 4 |
| 10645 | Describe the development of barbering | 3 | 4 |
| | TOTAL | | 13 |

TERM 3: HAIRDRESSING

Hairdressing allows you to express your creativity, make people feel beautiful and gives you flexible and diverse employment opportunities.

| | UNIT STD | LEVEL | CREDITS |
|-------|---|-------|---------|
| 33199 | Demonstrate knowledge of and apply shampoo and treatments to the hair and scalp | 3 | 6 |
| 33218 | Demonstrate knowledge of hair trends of the 20th century | 2 | 4 |
| 25790 | Select maintain and demonstrate safe handling of hairdressing equipment and handheld tools | 3 | 4 |
| | TOTAL | | 14 |





HAIR TO TRAIN

Donna Waterson donna@hairtotrain.co.nz 027 531 6606



HAIR, RETAIL AND BEAUTY L2

CRAFTING CONFIDENCE & STYLE

Start your career journey with a comprehensive introduction to hair, beauty, and retail industries. This course combines practical hands-on learning with essential skills in customer service and product knowledge.

You'll gain confidence working with clients, develop core techniques in hair and beauty care, and understand the retail environment — all while building a strong foundation for further study or work in these creative and dynamic fields.

KEY DETAILS

Course delivery Terms 1-3, 1 day per week

Location ROT, TGA, WHK

NCEA level 2

FUTURE PATHWAYS

NZ Certificate in Beauty Therapy (L4), NZ Certificate in Hairdressing (Salon Support) (L3), NZ Certificate in Commercial Barbering (L4)

FUTURE CAREERS

Entrepreneur, Beauty Therapist, Hairdresser, Makeup artist, Cosmetic Product Company Representative, Salon Manager, Spa Therapist

| | UNIT STD | LEVEL | CREDITS |
|-------|--|-------|---------|
| 28295 | Demonstrate knowledge of serving customers in a retail environment | 2 | 5 |
| 21941 | Prepare hair for hairdressing service under supervision | 2 | 2 |
| 25077 | Section and comb hair | 2 | 2 |
| 28026 | Present a personal fashion image for work in a hairdressing salon environment | 2 | 3 |
| 27640 | Demonstrate knowledge of current fashion trends and history related to beauty therapy | 2 | 3 |
| 27641 | Describe the relevance of anatomy and physiology knowledge to beauty therapy practice | 2 | 3 |
| | TOTAL | | 18 |

*Toi Ohomai course details and locations may change. Please contact careers advisers for the most up to date information.



TOI OHOMAI



BARBERING L2

TOOLS OF THE TRADE, SKILLS FOR LIFE

Step into the dynamic world of barbering, where creativity meets precision. This course introduces you to the culture of barbering, focusing on practical skills with tools of the trade, and delivering excellent customer service in a retail barbering environment.

While you'll cover essential theory, the majority of your learning will be hands-on, giving you real-world experience and confidence to start your journey in this high-demand, creative industry.

KEY DETAILS

Course delivery Terms 1-3, 1 day per week

Location ROT, TGA, WHK

NCEA level 2

FUTURE PATHWAYS

NZ Certificate in Salon Skills (L2), NZ Certificate in Makeup and Skin Care (L3), NZ Certificate in Hairdressing (L3), NZ Certificate in Commercial Barbering (L4)

FUTURE CAREERS

Hairdressing apprenticeship, Barbering apprenticeship, Beauty apprenticeship

| | UNIT STD | LEVEL | CREDITS |
|-------|---|-------|---------|
| 19808 | Select and maintain barbering tools and equipment | 2 | 4 |
| 19805 | Blow dry hair using barbering techniques | 2 | 5 |
| 2886 | Design and shape beards and moustaches | 2 | 7 |
| 10645 | Describe the development of barbering | 2 | 3 |
| | TOTAL | | 19 |

*Toi Ohomai course details and locations may change. Please contact careers advisers for the most up to date information.

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MAKEUP & SKIN CARE NZ CERTIFICATE L3

Explore the world of professional makeup and skincare through hands-on experience and real-world skills. You'll learn how to assess skin types, apply a variety of makeup looks—from everyday wear to high-impact event styles—and develop key customer service and retail techniques.

Build your confidence while working with classmates as models, and create a portfolio that showcases your growing expertise. Whether you're interested in fashion, media, or working with people, this course sets you up with a strong foundation in practical, people-facing skills.

KEY DETAILS

| Course delivery | Terms 1-3, 2 days per week |
|-----------------|----------------------------|
| Location | ROT, TGA, WHK |
| NCFA level | .3 |

FUTURE PATHWAYS

NZ Certificate in Beauty Therapy (L4), NZ Certificate in Hairdressing (Salon Support) (L3), NZ Certificate in Commercial Barbering (L4)

FUTURE CAREERS

Entrepreneur, Beauty Therapist, Hairdresser, Makeup artist, Cosmetic Product Company Representative, Salon Manager, Spa Therapist

| | UNIT STD | LEVEL | CREDITS |
|-------|--|-------|---------|
| 21938 | Converse and interact with clients and operators in a salon environment | 3 | 3 |
| 28845 | Demonstrate safe and professional practice in the salon environment | 3 | 3 |
| 28843 | Demonstrate knowledge of personal health and hygiene, and self-styling, for working in a salon | 3 | 2 |
| 27644 | Demonstrate knowledge of makeup and design theory | 3 | 4 |
| 28946 | Demonstrate knowledge of tools, equipment and safe operating procedures used in makeup and skin care services | 3 | 4 |
| 27645 | Demonstrate knowledge of the structure and functions of the face, and of facial skin types and conditions | 3 | 6 |
| 27646 | Perform skin care services for the face in preparation for makeup application | 3 | 10 |
| 27647 | Perform makeup services | 3 | 10 |
| 14139 | Demonstrate knowledge of, select, and recommend cosmetics and toiletries | 3 | 8 |
| 25437 | Demonstrate and apply knowledge of money matters and personal responsibility in the salon environment | 3 | 5 |
| 27648 | Demonstrate knowledge of promotional activities within a makeup and skin care workplace | 3 | 7 |
| | TOTAL | | 62 |

^{*}Toi Ohomai course details and locations may change. Please contact careers advisers for the most up to date information.

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Anne-Hélène, Jamie & Siniva STP@toiohomai.ac.nz 07 346 8858



CAFÉ & CATERING L2

SERVE IT UP: CAFÉ & CATERING SKILLS FOR THE REAL WORLD

Step into the fast-paced world of cafés and hospitality with this hands-on course designed to build practical, industry-ready skills. Students will learn everything from preparing fresh cabinet food like sandwiches, salads, and fruit displays, to mastering knife-handling techniques and maintaining food-safe environments.

The course also offers professional barista training, including espresso and plunger coffee, tea service, and running real pop-up café events throughout the year — giving students the chance to apply their learning in a real customer-facing environment.

Whether you're keen on a career in hospitality or just want to sharpen your kitchen and service skills, this course offers a taste of everything you'll need to thrive in the café and catering industry.

KEY DETAILS

| Course delivery | Terms 1–3, 1 day per week |
|-----------------|---------------------------|
| Location | WHK |
| NCEA level | 2 |

FUTURE PATHWAYS

L3 school courses, L3 Futures Academy courses, L3 Hospitality and Cookery courses at Toi Ohomai, or other tertiary providers

FUTURE CAREERS

Cafes, tourism partners, table service, basic food handling in a commercial setting. There is significant shortage of skilled and/or qualified café workers in the region

| | UNIT STD | LEVEL | CREDITS |
|-------|----------------------------------|-------|---------|
| 167 | Food Safety | 2 | 4 |
| 13280 | Fruit & veg | 2 | 2 |
| 13281 | Sandwiches | 2 | 2 |
| 13283 | Salads | 2 | 2 |
| 13284 | Clean food production areas | 2 | 2 |
| 13285 | Handle and Maintain Knives | 2 | 2 |
| 17285 | Commercial Espresso Beverages | 2 | 4 |
| 17286 | Pressed Coffee | 2 | 2 |
| 22428 | Tea Service | 2 | 2 |
| | TOTAL | | 28 |



TRIDENT TRADES TRAINING



NZ CERTIFICATE IN COOKERY L3

DEVELOP SKILLS AS A JUNIOR CHEF!

This practical Level 3 course focuses on cookery and culinary arts, where you'll prepare and present a range of hot, cold, savoury, and sweet dishes in fully equipped commercial kitchens. Gain hands-on experience by working in real student cafés and restaurants on campus, developing the technical skills and confidence needed for a career in the hospitality industry.

Designed to prepare you for junior chef positions, this course equips you with essential knowledge and practices to produce quality dishes while meeting professional standards. Graduates receive a nationally recognised qualification that supports employment and further study opportunities across the culinary and hospitality sectors.

KEY DETAILS

| Course delivery | Terms 1-3, 2 days per week |
|-----------------|----------------------------|
| Location | ROT, TGA |
| NCEA level | 3 |

FUTURE PATHWAYS

NZ Certificate in Cookery (L5), NZ Certificate in Baking (L5), NZ Certificate in Food and Beverage Service (L4), NZ Diploma in Hospitality Management

FUTURE CAREERS

Chef, Baker, Barista, Barman, Caterer, Waiter/ Waitress

| | UNIT STD | LEVEL | CREDITS |
|-------|--|-------|---------|
| 13314 | Prepare and cook egg dishes in a commercial kitchen | 3 | 4 |
| 27955 | Apply food safety practices in a food-related business | 3 | 5 |
| 13293 | Prepare and cook basic vegetable dishes in a commercial kitchen | 3 | 6 |
| 27929 | Apply standard operating procedures and the code of conduct to a work role in a service delivery workplace | 3 | 5 |
| 13316 | Prepare and cook basic pasta dishes in a commercial kitchen | 3 | 3 |
| 13315 | Prepare, cook and present rice and farinaceous dishes in a commercial kitchen | 3 | 6 |
| 27927 | Apply health, safety and security practices to a work role in a service delivery workplace | 3 | 5 |
| 13322 | Prepare and cook basic pastry dishes in a commercial kitchen | 3 | 4 |
| 13310 | Prepare and produce hot and cold dessert items in a commercial kitchen | 3 | 5 |
| 27928 | Interact with other staff and managers, and customers to provide service delivery outcomes | 3 | 5 |
| 13288 | Prepare and cook basic meat dishes in a commercial kitchen | 3 | 8 |
| 13304 | Prepare and cook basic fish dishes in a commercial kitchen | 3 | 4 |
| | TOTAL | | 60 |

^{*}Toi Ohomai course details and locations may change. Please contact careers advisers for the most up to date information.

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Anne-Hélène, Jamie & Siniva STP@toiohomai.ac.nz 07 346 8858



HOSPITALITY L2

PRACTICAL SKILLS FOR A CAREER IN HOSPO

This Level 2 hospitality course offers you the chance to develop key skills needed to succeed in the fast-paced hospitality industry. Learn how to craft the perfect flat white while discovering the journey of coffee from bean to cup. Gain essential knowledge in food preparation, including baking, making sandwiches, and preparing salads.

Alongside practical cooking and coffee-making skills, you will develop important customer service techniques and teamwork abilities by serving guests at real campus events.

KEY DETAILS

Course delivery Terms 1–3, 1 day per week

Location ROT, TGA

NCEA level 2

FUTURE PATHWAYS

Hospitality, Café Service & Barista (L3)

FUTURE CAREERS

Chef, Baker, Barista, Barman, Caterer, Waiter/ Waitress, Guest Relations, Event Planner, Restaurant/Cafe Manager

| | UNIT STD | LEVEL | CREDITS |
|-------|--|-------|---------|
| 62 | Maintain personal presentation and a positive attitude in a workplace involving customer contact | 2 | 3 |
| 9677 | Communicate in a team which has an objective | 2 | 3 |
| 57 | Provide customer service | 2 | 2 |
| 17285 | Demonstrate knowledge of commercial espresso coffee equipment and prepare espresso beverages under supervision | 2 | 4 |
| 13272 | Cook food items by baking | 2 | 2 |
| 13281 | Prepare and present basic sandwiches for service | 2 | 2 |
| 13283 | Prepare and present salads for service | 2 | 2 |
| 21059 | Demonstrate knowledge of knife care, use, storage, and carrying, for the hospitality industry | 2 | 2 |
| | TOTAL | | 20 |

*Toi Ohomai course details and locations may change. Please contact careers advisers for the most up to date information.

Institute of Technology



NZ CERTIFICATE IN FOOD AND BEVERAGE L3

LOADS OF HANDS-ON EXPERIENCE PRACTICING YOUR SKILLS

This practical course gives students handson experience in hospitality, café service, and barista skills, preparing them for real-world roles in the food and beverage industry. Students will learn how to operate equipment safely and efficiently, follow quality systems, and deliver great customer service in café-style settings.

Students enrolled in the 2-day-a-week option will complete the full New Zealand Certificate in Food or Beverage Processing (Level 2) – NZ2104, a nationally recognised qualification for entrylevel roles in food and beverage production.

A 1-day-a-week option is also available, which provides a strong introduction to the industry and contributes toward the certificate.

KEY DETAILS

| Course delivery | Terms 1-3, 2 days per week |
|-----------------|----------------------------|
| Location | ROT, TGA |
| NCEA level | 3 |

FUTURE PATHWAYS

NZ Certificate in Cookery (L5), NZ Certificate in Baking (L5), NZ Certificate in Food and Beverage Service (L4), NZ Diploma in Hospitality Management

FUTURE CAREERS

Chef, Baker, Barista, Barman, Caterer, Waiter/ Waitress, Guest Relations, Event Planner, Restaurant/Cafe Manager

| | UNIT STD | LEVEL | CREDITS |
|--------|---|-------|---------|
| 21853 | Provide hospitality sales and service opportunities to customers. | 3 | 5 |
| 27955 | Apply food safety practices in a food related establishment. | 3 | 5 |
| 27927 | Apply health, safety and security practices to a work role in a service delivery workplace. | 3 | 5 |
| 27928 | Interact with other staff and managers, and customers to provide service delivery outcomes. | 3 | 5 |
| *14441 | Provide café counter service in a hospitality establishment | 3 | 5 |
| *17284 | Demonstrate knowledge of coffee origin and production | 3 | 3 |
| *17288 | Prepare and present espresso beverages for service | 3 | 5 |
| *27940 | Provide café table service in a hospitality establishment | 3 | 5 |
| | TOTAL | | 38 |

^{* 1} day course option Unit Standards offered.

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Anne-Hélène, Jamie & Siniva STP@toiohomai.ac.nz 07 346 8858

^{*}Toi Ohomai course details and locations may change. Please contact careers advisers for the most up to date information.



SPORT, EXERCISE & COACHING L2-3

TRAIN, COACH, LEAD,

This course provides a strong introduction to the key principles of sport, exercise, and physical fitness. Students will learn about how the body moves and responds to exercise, including basic anatomy, physiology, and the importance of safe training and stretching techniques. Practical skills will be developed to help students apply these principles in real-life fitness and sporting environments.

Alongside this, the course explores the role of a coach — teaching students how to support beginner athletes, lead skill development sessions, and work effectively with rangatahi in a positive and encouraging way.

With a combination of theory and handson learning, this course helps students build confidence and understanding in sport and fitness, preparing them for further study or entry-level roles in health, fitness, or youth development.

KEY DETAILS

| Course delivery | Terms 1-3, 1 day per week |
|-----------------|---------------------------|
| Location | WHK |
| NCEA level | 2-3 |

FUTURE PATHWAYS

Certificate of Tākaro, Sport and Exercise L4 Te Whare Wananga o Aotearoa, Cert 4 Fitness -Toi-ohomai

FUTURE CAREERS

Fitness instructor/personal trainer, strength and conditioning coach, sports coach, sports development officer, rehabilitation specialist, physiotherapist, physical education teacher

| | UNIT STD | LEVEL | CREDITS |
|-------|--|-------|---------|
| 91330 | Perform a physical activity in an applied setting | 2 | 4 |
| 91334 | Consistently demonstrate social responsibility through applying a social responsibility model in physical activity | 2 | 3 |
| 30932 | Demonstrate knowledge of pre- designed exercise programmes, exercise principles, components and adherence | 3 | 10 |
| 30933 | Demonstrate exercise and stretching techniques | 3 | 5 |
| 31675 | Demonstrate knowledge of the role and responsibilities of a coach, and of coaching beginner-level sport participants | 3 | 7 |
| 31677 | Coach beginner-level participants through skill development activities for a selected sport | 3 | 4 |
| 30447 | Demonstrate basic knowledge of anatomical structures and physiological responses to exercise | 3 | 5 |
| | TOTAL | | 38 |



TRIDENT TRADES TRAINING



LEADERSHIP SKILLS IN SPORT & OUTDOOR RECREATION L3

PASSIONATE ABOUT HELPING OTHERS?

If you're passionate about helping others thrive through movement, teamwork, and the outdoors, this course is the perfect launchpad. Through a range of sport and outdoor recreation activities like kayaking, rafting, rock climbing and coaching, you'll build leadership skills, confidence, and the ability to support others' wellbeing.

This hands-on course is designed for students interested in careers in the sport, fitness, and tourism industries — some of Aotearoa's fastest-growing sectors. You'll develop personal and social capability while gaining real-world experience that supports future study or employment in coaching, outdoor education, or active recreation.

KEY DETAILS

| Course delivery | Terms 1-3, 1 day per week |
|-----------------|---------------------------|
| Location | ROT |
| NCEA level | 3 |

FUTURE PATHWAYS

Cert4Fitness (L4), NZ Certificate in Outdoor Education (L4) Therapeutic and Sports Massage (L5), NZ Diploma in Sport, Recreation and Exercise (L5), a pathway to a Bachelor Degree

FUTURE CAREERS

Exercise Consultant, Community Exercise Instructor, Personal Trainer, Outdoor Education Instructor, Event Supervisor, Health Educator, Recreation Programme Coordinator, Sport Development Officer, Sport Coordinator, Sport Coach, Applied Sports Scientist

| | UNIT STD | LEVEL | CREDITS |
|-------|---|-------|---------|
| 29849 | Demonstrate knowledge of professional practice in a recreation workplace | 3 | 5 |
| 21414 | Plan and run a recreation activity | 3 | 4 |
| 30935 | Develop and implement an exercise plan for personal physical fitness | 3 | 5 |
| 24663 | Demonstrate leadership while participating in an adventure-based learning programme | 3 | 3 |
| | TOTAL | | 22 |

*Toi Ohomai course details and locations may change. Please contact careers advisers for the most up to date information.

TOI-OHOMAI Institute of Technology

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TOURISM, TRAVEL & EVENTS L3

CREATING UNFORGETTABLE EXPERIENCES

Are you ready for a career full of excitement and opportunity in a fast-growing industry? Tourism needs enthusiastic people with the right skills to help visitors enjoy unique and memorable experiences while supporting regional growth.

Whether it's guiding guests on thrilling adventures or sharing the stories of our culture, this course gives you insight into both the national and international tourism industries. With industry visits, field trips, and plenty of hands-on learning, you'll develop the practical skills and knowledge to thrive in this dynamic field.

KEY DETAILS

Course delivery Terms 1–3, 1 day per week

Location TGA, ROT

NCEA level 3

FUTURE PATHWAYS

NZ Diploma in Tourism and Travel, NZ Diploma in Hospitality Management

FUTURE CAREERS

Guest Relations, Event Planner, Restaurant/Cafe

| | UNIT STD | LEVEL | CREDITS |
|-------|--|-------|---------|
| 18228 | Demonstrate knowledge of specific New Zealand regions as tourist destinations | 3 | 8 |
| 4251 | Plan a career pathway | 3 | 3 |
| 31071 | Identify and explain the cultural significance of natural and man-made attractions in tourism Māori | 3 | 6 |
| 18226 | Apply cross-cultural communication for the tourism industry | 3 | 3 |
| | TOTAL | | 20 |

*Toi Ohomai course details and locations may change. Please contact careers advisers for the most up to date information.

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Anne-Hélène, Jamie & Siniva STP@toiohomai.ac.nz 07 346 8858



MĀORI TOURISM | TE ARA TĀPOIL3

WHERE CULTURE MEETS TOURISM

This course will create future pathways for mokopuna to build Māori tourism capability within Tūwharetoa while maintaining the mana motuhake of hapū, iwi, and the protection of the taiao. With a focus on culture, language, and values, learners develop the skills to share meaningful stories and deliver authentic, engaging visitor experiences.

At the heart of the course is empowering Tūwharetoa rangatahi (students) to tell their own stories—strengthening identity while building skills for a future in tourism.

Graduates will be well-equipped to take on roles as cultural storytellers and guides, contributing to a more authentic and connected Aotearoa tourism industry.

Please note: This course is delivered in Te Reo Māori, and the kura/training partner follows the Maramataka Māori. The course will begin in Wāhanga 3, Term 1 2026 and run through to Wāhanga 2, Term 4 2027.

KEY DETAILS

| Course delivery | Wāhanga 3 2026 to Wāhanga 2 2027, 1 week per term |
|-----------------|---|
| Location | Te Kura o Hirangi |
| NCEA level | 3 |

FUTURE PATHWAYS

NZ Diploma in Tourism and Travel (L5), Certificate in Tour Guiding (L4)

FUTURE CAREERS

Māori Tourism Tour Guide, Māori Tourism Operator, Hospitality, Māori Performing Arts, Story Telling

| | UNIT STD | LEVEL | CREDITS |
|-------|---|-------|---------|
| 17385 | Compare and contrast cultural practices in tourism and the impact of tourism on Māori | 3 | 5 |
| 17391 | Demonstrate knowledge of key forms of Māori communication, and the significance of Māori identity in tourism Māori | 3 | 5 |
| 17578 | Explain the value and benefits of whānau in tourism Māori | 3 | 4 |
| 17784 | Discuss, examine and recite appropriate karakia in tourism Māori | 3 | 5 |
| 17786 | Explain tikanga in tourism Māori | 3 | 5 |
| 31070 | Explain the importance of Māori place names, and use reo Māori greetings and farewells in tourism | 3 | 4 |
| 40123 | Perform as a storyteller for visitors (2026) | 3 | 5 |
| | TOTAL | | 33 |





TE KURA O HIRANGI

Dorothy Dempsey 027 277 8307



TURN YOUR IMAGINATION INTO A CAREER

WHAT IS THE CREATIVE INDUSTRIES PATHWAY?

This pathway covers careers where creativity, communication, and design take the lead. It blends art and technology, innovation and culture, and expression with strategy.

THIS PATHWAY INCLUDES SECTORS LIKE:

- · Graphic Design & Visual Arts
- · Film, TV, Photography & Animation
- · Music, Performing Arts & Theatre
- · Fashion & Textile Design
- · Digital Media, Web & Game Design
- · Marketing, Advertising & Communications

IS THIS THE PATHWAY FOR YOU?

- Do I enjoy creating, designing, or performing?
- Am I a good communicator or storyteller?
- Do I enjoy working on projects and thinking outside the box?
- Do I want to inspire, inform, or entertain others?
- Am I curious about how media, design, or tech work together?

If you're passionate about expressing ideas and making an impact, the Creative Industries pathway could be your stage, your canvas, or your code.

WHAT JOBS COULD I DO?



Entry-Level Jobs

Junior Graphic Designer, Social Media Assistant, Retail Visual Merchandiser, Music or Art Studio Assistant, Junior Copywriter or Content Creator

With Training or Experience,

Web or App Designer, Videographer or Animator, Event or Stage Technician, Photographer or Audio Engineer, Fashion Assistant or Stylist,

Specialist/Professional Roles

Creative Director, Film or TV Producer, UX Designer, Marketing Strategist, Communications Manager

WHAT CAN I EARN?

- Entry-level creatives may start at \$48,000 \$55,000/year.
- With experience and a portfolio, mid-level roles can earn \$65,000 \$90,000.
- Senior creatives and specialists may earn \$100,000+, particularly in media, UX, and digital marketing roles.

Many creative careers also offer freelance or self-employment options.

WHY THIS PATHWAY MATTERS

Creative industries shape how we see the world – from movies and websites to branding and fashion. They solve problems, move people, and drive culture and innovation.

In a digital world, creativity is a career superpower – and New Zealand's creative economy is growing fast.



FASHION & DESIGN L2

CREATIVITY IN ACTION

Discover where art meets design in this dynamic, hands-on programme. You'll develop a wide range of skills essential for creative industries by working alongside New Zealand's leading artists, fashion designers, and industry professionals.

Learning takes place in collaborative, inspiring spaces that encourage innovation and teamwork. Throughout the course, you'll create real-world projects that bring your creative ideas to life and prepare you for future pathways in fashion, design, and the arts.

KEY DETAILS

Course delivery Terms 1–3, 1 day per week
Location TGA
NCEA level 2

FUTURE PATHWAYS

Fashion, Retail & Merchandising (L3)

FUTURE CAREERS

Artist, designer, marketing, entrepreneur, business owner, retail sales

| | UNIT STD | LEVEL | CREDITS |
|-------|---|-------|---------|
| 91350 | Make advanced adaptations to a pattern to change the structural and style features of a design | 2 | 4 |
| 25240 | Demonstrate knowledge of the factors that influence the cost of a garment | 2 | 3 |
| 16837 | Prepare for and produce fashion drawings | 2 | 3 |
| 91340 | Use the characteristics of a design movement or era to inform own design ideas | 2 | 3 |
| 6697 | Prepare for and create wearable art | 2 | 6 |
| | TOTAL | | 19 |

*Toi Ohomai course details and locations may change. Please contact careers advisers for the most up to date information.



TOI OHOMAI



MAORI CARVING / WHAKAIRO L2 COHORT

EXPLORE THE ART AND PRACTICE OF WHAKAIRO

This course offers tauira an introduction to Toi Whakairo (Māori carving), focusing on the foundational skills, design elements, and drawing techniques used in traditional and contemporary whakairo. Students will explore cultural narratives, develop their own creative designs, and apply practical skills to bring their whakairo concepts to life.

Delivery options include noho-style block courses or 1–2 days per week, depending on the needs of each school or kura. Courses are scheduled in direct consultation with each school.

KEY DETAILS

Course delivery Terms 1–3, 1–2 days per week; or block/noho delivery

Location WHK, Kawerau, Murupara & other Bay of Plenty schools / Kura Kaupapa Māori

NCEA level 2

FUTURE PATHWAYS

Toi Maruata Certificate in Māori & Indigenous Art Carving L3, Kāwai Raupapa Certificate in Māori & Indigenous Art Carving L4, Toi Paematua Diploma in Māori & Indigenous Art Carving L5, Maunga Kura Toi Bachelor of Māori Art Carving L7

FUTURE CAREERS

Practicing artist, work in community arts or support whānau, iwi and marae projects.
Gallery and exhibition work – exhibition design, curatorial work, front of house. Teaching and arts facilitation. Community-based practitioner – work with whānau, hapū, iwi and hāpori

| | UNIT STD | LEVEL | CREDITS |
|-------|--|-------|---------|
| 2580 | Explain design elements used to generate Toi Māori design, | 2 | 4 |
| 2594 | Employ drawing techniques to create Māori art | 2 | 4 |
| 23010 | Generate, develop and refine visual ideas in whakairo | 2 | 6 |
| 23013 | Create whakairo | 3 | 6 |
| | TOTAL | | 20 |



TE WĀNANGA O AOTEAROA



WĀNANGA NOHO L2-3

EXPLORING TE AO MĀORI THROUGH WĀNANGA

This course offers a unique opportunity to deepen understanding of te ao Māori through immersive wānanga grounded in Ngāti Awa tikanga and mātauranga.

Students take part in three week-long noho throughout the year, engaging in practical activities such as preparing and serving kai, participating in karakia and pōhiri, learning tikanga and kawa, producing a hāngī, and exploring mau rākau.

As they participate, students earn NZQA unit standards and develop both cultural confidence and transferable skills for use across a wide range of future pathways in Aotearoa.

KEY DETAILS

| Course delivery | Terms 1-3, 3 week long noho |
|-----------------|-----------------------------|
| Location | WHK |
| NCEA level | 2-3 |

FUTURE PATHWAYS

This wānanga will give students the employability skills in all aspects that encompass Te Ao Māori, both within the rohe and across Aotearoa. Being confident to uphold Māori tikanga process and protocol is integral to success as Māori

FUTURE CAREERS

Practicing artist, work in community arts or support whānau, iwi and marae projects.

Gallery and exhibition work – exhibition design, curatorial work, front of house. Teaching and arts facilitation. Community-based practitioner – work with whānau, hapū, iwi and hāpori

| | UNIT STD | LEVEL | CREDITS |
|-------|---|-------|---------|
| 31507 | Participate in the recitation of karakia at a hui | 2 | 3 |
| 31287 | Prepare and provide kai service, as part of a team and under supervision, for manuhiri | 2 | 8 |
| 27108 | Describe the protocols and roles associated with Pohiri in accordance with tikanga and/or kawa | 2 | 2 |
| 27548 | Perform tetahi momo rakau whawhai | 3 | 10 |
| 30540 | Plan and prepare and produce a hangi as part of a team in accordance with tikanga and kawa | 3 | 5 |
| | TOTAL | | 28 |



TRIDENT TRADES TRAINING



MAKE A DIFFERENCE WHERE IT MATTERS

WHAT IS THE SOCIAL & COMMUNITY SERVICES PATHWAY?

This pathway is all about helping others, supporting wellbeing, and building stronger, healthier communities. It includes essential roles that touch people's lives – from social services and education to public safety and health.

THIS PATHWAY INCLUDES SECTORS LIKE:

- · Health and Wellbeing
- · Education and Childcare
- · Law Enforcement and Defence
- · Youth Work and Social Services
- · Emergency and Protective Services

IS THIS THE PATHWAY FOR YOU?

- Do I enjoy helping others and making people feel safe or supported?
- Am I a good listener, patient, and empathetic?
- Do I want to protect and care for my community?
- Am I interested in health, teaching, or social justice?
- Can I stay calm under pressure and solve problems with care?

If you've ever thought, "I want to make a difference," then the Social & Community Services pathway might be right for you.

WHAT JOBS COULD I DO?



Entry-Level Jobs

Teacher Aide, Healthcare Assistant, Childcare Worker, Security Guard, Community Support Worker, Receptionist (clinic or school)

With Training or Experience

Police Officer, Firefighter, Corrections Officer, Youth Worker, Ambulance Officer, Defence Force Member

Specialist/Professional Roles

Registered Nurse, Social Worker, Paramedic, Early Childhood Teacher, Counsellor, Occupational Therapist

WHAT CAN I EARN?

- Many roles start at \$48,000 \$55,000/year (e.g. health assistants, security, childcare).
- With qualifications and experience, earnings increase to \$65,000 \$90,000.
- Senior professionals (nurses, social workers, paramedics) often earn \$90,000 - \$110,000+.

The demand for qualified, caring workers is strong — especially in health, education, and emergency response.

THE FUTURE OF CARE AND COMMUNITY

These careers are **essential** and will always be needed — especially as our population grows and ages. Digital tools are changing how services are delivered, but human connection remains at the heart of this work.

People in these careers often say the biggest reward is knowing they've made a real impact in someone's life.



WHĀNAU ORA | PŌKAITAHI L4

SUPPORTING WHĀNAU THROUGH MĀORI PRINCIPLES

This course prepares students to support the wellbeing of others across community, residential, and home-based settings, using whānau-centred approaches and kaupapa Māori principles.

Students will develop the knowledge and hands-on skills to assist in health and social services under supervision, with a focus on empowering whānau to lead their own wellbeing journeys. Practical learning is supported through placements with local providers, including aged care facilities, pharmacists, Whānau Ora organisations, rongoā Māori practitioners, and community health services.

Ideal for those who want to make a positive impact and explore pathways in hauora (health), care, and social development.

KEY DETAILS

| Course delivery | Terms 1–3, 2 days per week; or 4 × 1 week noho intensives |
|-----------------|---|
| Location | ROT |
| NCEA level | 4 |

FUTURE PATHWAYS

Te Pou Tautoko i Te Ora: NZ Diploma in Social Services (L5), NZ Diploma in Whānau Ora (L6), Bachelor of Applied Social Work or Health Sciences, Pre-training for Nursing, Social Work, Community Development, Degree in Whānau Ora

FUTURE CAREERS

Kaimahi Whānau Ora, Community Support Worker, Health and Wellbeing Worker, Youth Worker, Aged Care and Residential Care Support Roles, Kaupapa Māori Social Services roles

| | UNIT STD | LEVEL | CREDITS |
|-------|--|-------|---------|
| 15309 | Demonstrate knowledge of hauora Māori models and their application in a hauora context | 4 | 3 |
| 15312 | Explain implications of legislation on hauora Māori | 3 | 6 |
| 15314 | Explain and apply tikanga when communicating with, and caring for, whānau in a hauora context | 4 | 3 |
| 15316 | Explain, apply and maintain personal and professional boundaries when working with whānau | 4 | 3 |
| 31176 | Build effective relationships to develop and implement communication strategies to achieve whānau ora | 4 | 10 |
| 31177 | Describe the role of a whānau ora practitioner, te pono me te tika and apply in practice | 4 | 10 |
| 31178 | Explain a whānau-centred approach plan; develop, implement and monitor a whānau-centred approach plan for whānau ora | 4 | 10 |
| 31179 | Describe the significance of a whānau ora database | 4 | 5 |
| 31181 | Describe, develop and implement, and evaluate a whānau ora project that encompasses rangatiratanga | 4 | 10 |
| | TOTAL | | 60 |



TAKITINI

(PREVIOUSLY WERA TRAINING CENTRE)

Dr. Donna Mariana Morrison mariana@takitini.ac.nz 027 457 8700



MAKE A DIFFERENCE WHERE IT MATTERS

WHAT IS THE **CONSTRUCTION &** INFRASTRUCTURE PATHWAY?

This pathway includes the industries that build. repair, and maintain the places we live, work, and move through - from homes and schools to roads and power lines.

THIS PATHWAY INCLUDES **SECTORS LIKE:**

- · Carpentry and Building
- · Plumbing and Drainlaying
- · Electrical and Civil Works
- · Infrastructure and Roading
- · Painting, Plastering, Roofing, and Tiling

IS THIS THE PATHWAY FOR YOU?

- · Do I like working with tools and materials?
- Am I reliable, practical, and good at following instructions?
- Do I enjoy physical activity and working outdoors?
- Can I work safely and solve problems as they come up?
- · Do I like the idea of seeing real results at the end of the day?

If you answered yes, a career in construction or infrastructure might be the right foundation for your future.

WHAT JOBS COULD I DO?



Entry-Level Jobs

Construction Labourer, Roofing or Scaffolding Assistant, General Maintenance Worker, Traffic Control Assistant, Builder's Apprentice

With Training or Experience

Qualified Carpenter, Apprentice Electrician, Civil Works Operator, Apprentice Plumber or Drainlayer, Painting & Decorating Technician

Specialist/Professional Roles

Site Manager, Project Manager, Quantity Surveyor, Building Inspector, Infrastructure Engineer

WHAT CAN I EARN?

- Entry-level jobs start at \$47,000 \$55,000/
- · Apprentices earn while they learn and move up to \$70,000 - \$90,000 once qualified.
- · Specialist and supervisory roles can earn \$100,000+, especially in civil and infrastructure projects.

WHY THIS PATHWAY **MATTERS**

People will always need homes, schools, roads, and hospitals. You could be part of shaping communities, solving housing problems, and building safer, smarter spaces.

And with infrastructure expanding and technology evolving, careers in this space offer long-term growth and plenty of opportunity.



CONSTRUCTION L2

A SOLID START TO A CAREER IN CONSTRUCTION

This course gives students the chance to learn by doing. They'll start with a garden furniture build before progressing to larger timber-framed structures. Along the way, students will learn how to safely use hand and power tools, read and interpret building plans, and carry out quality checks on their work. With a strong focus on practical experience and project completion, this course is perfect for those who enjoy physical work, solving problems, and creating something they can be proud of.

KEY DETAILS

| Course delivery | Terms 1-3, 1 day per week |
|-----------------|---------------------------|
| Location | ROT, TPO, TGA, TOK, WHK |
| NCFA level | 2 |

FUTURE PATHWAYS

Certificates L1-3, NZ Certificates L3-4, Diploma's L5-7, Apprenticeships in Construction and Automotive, Further university studies – such as bachelor's degrees in business, computer science

FUTURE CAREERS

Construction Labourer, Roofing or Scaffolding Assistant, General Maintenance Worker, Traffic Control Assistant, Builder's Apprentice

| | UNIT STD | LEVEL | CREDITS |
|-------|--|-------|---------|
| | Building Construction 1 | | |
| 12932 | Garden Furniture | 2 | 8 |
| 12927 | Demonstrate knowledge of, select, maintain, and use hand tools for BCATS projects | 2 | 6 |
| | Building Construction 2 | | |
| 12936 | Construct a non-consent timber framed utility building as a BCATS project | 2 | 8 |
| 24350 | Identify, select, maintain, and use portable power tools for BCATS projects | 2 | 6 |
| 24358 | Plan and monitor the construction of a BCATS project, and quality check the product | 2 | 3 |
| 22607 | Read and interpret plans, working drawings and specifications for BCATS projects | 2 | 3 |
| | OR Building Construction 3 | | |
| 31812 | Complete a BCATS project | 2 | 6 |
| 24350 | Identify, select, maintain, and use portable power tools for BCATS projects | 2 | 6 |
| 24358 | Plan and monitor the construction of a BCATS project, and quality check the product | 2 | 3 |
| 22607 | Read and interpret plans, working drawings and specifications for BCATS projects | 2 | 3 |
| | TOTAL | | 28 |

^{*}Toi Ohomai course details and locations may change Please contact careers advisers for the most up to date information.

TOI-OHOMAI Institute of Technology

TOI OHOMAI

Anne-Hélène, Jamie & Siniva STP@toiohomai.ac.nz 07 346 8858



CARPENTRY & JOINERY L3

YOUR FUTURE IN CARPENTRY STARTS HERE

This advanced course offers a strong foundation in carpentry and joinery while you're still at school, giving you a head start toward a career in the construction industry. You'll develop valuable, work-ready skills through hands-on learning, working on a Stage 3 BCATS project that reflects real-world expectations in the trades

Throughout the course, students will gain experience using a wide range of tools and materials, apply safe workplace practices, and collaborate in a team environment. This is an ideal next step for those looking to transition into the New Zealand Certificate in Construction or begin a construction apprenticeship.

KEY DETAILS

| Course delivery | Terms 1-3, 1 day per week |
|-----------------|---------------------------|
| Location | ROT, TPO, TGA, TOK, WHK |
| NCEA level | 3 |

FUTURE PATHWAYS

NZ Certificate in Construction Trade Skills (L3), NZ Certificate in Carpentry (L4), NZ Diploma in Construction (Construction Management) (L6), NZ Diploma in Construction (Quantity Surveying) (L6)

FUTURE CAREERS

Apprentice within the Construction Industry, Qualified Carpenter, Supervisory and Management roles within the Construction Industry

| | UNIT STD | LEVEL | CREDITS |
|-------|--|-------|---------|
| 29684 | Undertake a Stage 3 BCATS project | 3 | 12 |
| 29682 | Select, use, and maintain tools, equipment and machinery for a Stage 3 BCATS project | 3 | 4 |
| 29678 | Demonstrate knowledge of, select, and use materials for a Stage 3 BCATS project | 3 | 4 |
| 29680 | Communicate and work collaboratively in a Stage 3 BCATS project | 3 | 5 |
| | TOTAL | | 25 |

*Toi Ohomai course details and locations may change. Please contact careers advisers for the most up to date information.



ALLIED TRADES TRAINING L2-3

BUILD YOUR FUTURE WITH REAL-WORLD TRADE SKILLS

Get hands-on experience across a range of trades while helping renovate a house. Learn skills in plumbing, electrical, painting, flooring, kitchen design, working at heights, and more, guided by a master builder and industry professionals.

The course blends modern building practices, sustainability, and Ngāti Awatanga culture, with insights into local employment pathways and industry connections.

Offered in partnership with BoP House Removals, Galloway Builders, the local Master Builders Association, Te Rūnanga o Ngāti Awa, and Trident High School.

KEY DETAILS

| Course delivery | Terms 1–3, 5 days per week (Trident High School students) / 3 days per week (local area students) |
|-----------------|--|
| Location | WHK |
| NCEA level | 2-3 |

FUTURE PATHWAYS

Any level 3 course at school, Building and Construction Level 3 at Toi Ohomai or other training institutions

FUTURE CAREERS

Hammerhands, builder, painter, roofer, gibbing installer, flooring installer, kitchen installer, allied trades labourer

| | UNIT STD | LEVEL | CREDITS |
|----------------|--|-------|---------|
| *24354 | Safety (BCATS) | 2 | 4 |
| *24360 | Timber and Materials (BCATS) | 2 | 5 |
| *31511 | DKO BCATS Industries (BCATS) | 2 | 4 |
| *12927 | Hand Tools (BCATS) | 2 | 6 |
| *24350 | Power Tools (BCATS) | 2 | 6 |
| *24351 | Fixed Machinery (BCATS) | 2 | 6 |
| *12933 | Concrete (BCATS) | 2 | 6 |
| *24358 | Plan and Monitor (BCATS) | 2 | 3 |
| *24361 | Maths (BCATS) | 2 | 3 |
| *24357 | Communication | 2 | 4 |
| 4261 | Identify legal rights and obligations -motor vehicle ownership | 2 | 3 |
| 12349 | Time Management | 2 | 3 |
| 7127 | How to make a good purchase choice | 2 | 3 |
| 1979 | Describe employment agreements | 2 | 3 |
| 12354 | Renting accommodation in NZ | 2 | 4 |
| 24871 | Fill in Forms | 3 | 2 |
| 10851 | *Forklift Course | 3 | 7 |
| 25045 23229 | *Heights Course | 3 | 8 |
| 17591 | *Health & Safety Course | 3 | 8 |
| | TOTAL | | 63 |

^{*} Unit standards offered in 3 days per week course version.



TRIDENT TRADES TRAINING



BUILDING & CONSTRUCTION (COHORT) L2

Explore construction through a hands-on course grounded in tikanga Māori. Students gain practical skills in tool safety, teamwork, project planning, and building—all delivered either weekly (1 day/week for 30 weeks) or in noho-style blocks (4–5 days across the year), at school, kura, or marae.

200-Hour (20 Credits): Core construction skills in a BCATS environment, including safe tool use, communication, and workplace safety.

230-Hour (23 Credits): A deeper dive into construction with a full project build, covering materials, planning, quality control, and industry knowledge.

Courses are scheduled in collaboration with schools. Contact Te Wānanga o Aotearoa to find the best fit for your students.

| KEY DETAILS | |
|-----------------|--|
| Course delivery | Terms 1–3, 1 day per week; or noho–style |
| Location | WHK, Kawerau, Murupara. Other BOP schools / Kura Kaupapa Māori (conditions apply) |
| NCEA level | 2 |

FUTURE PATHWAYS

NZ Certificate in Construction Trade Skills (Carpentry) L3, BCITO Apprenticeship L4

FUTURE CAREERS

Building, Concreting and Bricklaying, Construction Sites, Exterior Joinery and Stairs, Joinery, Paving and Landscaping, Painting and Decorating, Roofing

200-HOUR PROGRAMME

| | UNIT STD | LEVEL | CREDITS |
|-------|--|-------|---------|
| 12927 | Identify, select, maintain, and use hand tools for BCATS projects | 2 | 6 |
| 24350 | Identify, select, maintain, and use portable power tools for BCATS projects | 2 | 6 |
| 24354 | Demonstrate knowledge and apply safe working practices in BCATS workplace | 2 | 4 |
| 24357 | Receive instructions and communicate information in relation to BCATS projects | 2 | 4 |
| | TOTAL | | 20 |

230-HOUR PROGRAMME

| | UNIT STD | LEVEL | CREDITS |
|-------|--|-------|---------|
| 12936 | Construct a non-consent timber framed utility building as a BCATS project | 2 | 8 |
| 24358 | Plan and monitor the construction of a BCATS project, and quality check the product | 2 | 3 |
| 24360 | Demonstrate knowledge of timber and other construction materials used in BCATS projects | 2 | 5 |
| 24361 | Apply mathematical processes to BCATS projects | 2 | 3 |
| 31511 | Demonstrate knowledge of BCATS industries | 2 | 4 |
| | TOTAL | | 23 |



TE WĀNANGA O AOTEAROA



CIVIL INFRASTRUCTURE (COHORT) L2

BUILD A FUTURE IN CIVIL INFRASTRUCTURE

This hands-on course introduces students to the civil infrastructure industry, building practical skills and foundational knowledge for future work in civil construction. Learners gain experience in safe work practices, machinery use, temporary traffic management, licensing awareness, and quality assurance.

Courses are delivered as noho-style block learning or 1–2 days per week, scheduled in consultation with each school or kura.

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| Course delivery | Terms 1–3, 1–2 days per week; or Noho-style |
|-----------------|--|
| Location | ROT, TPO, TGA, TOK, WHK |
| NCEA level | 2 |

FUTURE PATHWAYS

Infrastructure Works L3, Plant Operations L3, Bitumen Surfacing Construction L4, Civil L4, Single Site Supervision L4, Surveying L4, Civil Engineering L4 and L5

FUTURE CAREERS

Roading, Construction Worker, Foreman, Civil Engineer, Trades worker

| | UNIT STD | LEVEL | CREDITS |
|-------|---|-------|---------|
| 17327 | Communicate with stakeholders on an infrastructure worksite | 2 | 3 |
| 20868 | Demonstrate knowledge of emergency situations, procedures, and responses on an infrastructure worksite | 2 | 4 |
| 22283 | Demonstrate knowledge of the New Zealand infrastructure works industry | 2 | 3 |
| 26720 | Describe health, safety, and environmental care at an infrastructure worksite | 2 | 3 |
| 6475 | Describe and complete work records for an infrastructure worksite | 2 | 2 |
| 6477 | Demonstrate knowledge of aggregates and mixes used on an infrastructure worksite | 2 | 3 |
| 23285 | Use and care for hand tools used on an infrastructure worksite | 2 | 2 |
| | TOTAL | | 20 |



TE WĀNANGA O AOTEAROA



CARAVAN RESTORATION L2

TRADE SKILLS IN ACTION: CARAVAN RESTORATION **PROJECT**

The Restoration and Renovation Project is a hands-on introduction to the trades through the real-world challenge of reviving an old caravan. Students will gain practical experience across a range of sub-trades—carpentry, painting, electrical, and interior fit-out-while working as a team to complete a professional-standard build.

This project develops essential trade skills, encourages problem-solving, and builds confidence in using tools, materials, and techniques used in the industry. It's a unique opportunity to learn by doing—and to create something lasting and valuable for the school and wider community.

*Students from other schools can apply to this course, but student numbers are limited.

KEY DETAILS

| Course delivery | 3-day course |
|-----------------|--------------|
| Location | Kawerau |
| NCEA level | 2 |

FUTURE PATHWAYS

Any level 3 course at school or within the Futures Academy. Beyond school it could lead to a Trades apprenticeship in a range of industries

FUTURE CAREERS

Trade Industries: construction, carpenter, fabrication, welding, design

| | UNIT STD | LEVEL | CREDITS |
|------------------|--|-------|---------|
| 91253 (Media) | Complete a developed media product from a design and plan using a range of conventions | 2 | 6 |
| 16142 | Describe the practices associated with a powhiri | 2 | 2 |
| 8195 | Test and select batteries used in electronic applications & select suitable chargers | 2 | 4 |
| 25536 | Operate a bandsaw to produce furniture components | 2 | 3 |
| 18915 | Use fixing hardware in furniture making | 2 | 3 |
| 16230 | Demonstrate knowledge of the use of adhesives in furniture making | 2 | 2 |
| 17594 | Demonstrate knowledge of hearing conversation in the workplace | 2 | 3 |
| 18408 | Demonstrate knowledge of fire and emergency warden duties in the workplace | 2 | 3 |
| 19522 | Undertake job safety analysis | 2 | 3 |
| 30265 | Apply Health and safety risk assessment to a job role | 2 | 8 |
| 17586 | Demonstrate knowledge of electrical safety in the workplace | 2 | 4 |
| 23229 | Use safety harness system when working at height | 2 | 4 |
| 17600 | Explain safe work practices for working at heights | 2 | 3 |
| | TOTAL | | 48 |



TARAWERA HIGH SCHOOL



BUILDING ACADEMY L3

DEVELOP REAL SKILLS TO SHAPE YOUR TRADES FUTURE

This hands-on course is your launchpad into the building industry. Based at Ōpōtiki College, you'll work on real construction projects by helping build re-locatable homes — gaining practical experience that sets you up for a career in the trades

*This course may also be delivered at other EBoP school locations upon negotiation.

3

| KEY | | |
|-----|--|--|
| | | |
| | | |
| | | |

NCEA level

| Course delivery | Terms 1-4, 5 days per week (in school) / 3 days a week (local school) |
|-----------------|---|
| Location | OPO |

FUTURE PATHWAYS

BCITO Apprenticeship L4

FUTURE CAREERS

Building, Electrician, Plumbing, Scaffolding, GIB stopping, Painting and Decorating, Roofing

| | UNIT STD | LEVEL | CREDITS |
|--------|---|-------|---------|
| 29684* | Undertake a Stage 3 BCATS project | 3 | 12 |
| 29677* | Follow safe workplace practices, and contribute to a health and safety culture, in a BCATS environment | 3 | 2 |
| 29678* | Demonstrate knowledge of, select, and use materials for a Stage 3 BCATS project | 3 | 4 |

| 29679* | Develop and use BCATS project documentation for a Stage 3 BCATS project | 3 | 8 |
|--------|---|---|----|
| 29680* | Communicate and work collaboratively in a Stage 3 BCATS project | 3 | 5 |
| 29681* | Measure and calculate for a Stage 3 BCATS project | 3 | 3 |
| 29682* | Select, use, and maintain tools, equipment and machinery for a Stage 3 BCATS project | 3 | 4 |
| 29683* | Incorporate other building, construction and allied trades into a Stage 3 BCATS project schedule | 3 | 2 |
| 32462* | Use Carpentry tools under supervision | 3 | 12 |
| 32443 | Demonstrate knowledge of tools and equipment used for carpentry | 3 | 9 |
| 12997 | Demonstrate knowledge of working safely in construction | 3 | 3 |
| 24362 | Demonstrate knowledge of documentation, working drawings and specifications for building work | 3 | 3 |
| 13002 | Demonstrate knowledge of timber used in construction | 3 | 2 |
| 24378 | Make calculations for carpentry | 3 | 4 |
| | TOTAL | | 73 |

^{* 3} days per week course unit standards offered.



EASTERN BAY TRADES ACADEMY



CONSTRUCTION ACADEMY L2-3

REAL SKILLS. REAL PROJECTS. REAL PATHWAYS.

This 30-week, hands-on programme offers students a strong foundation in the building and construction industry, combining three full days of on-site training each week with real-world work placements.

With over 60 credits available, including 40 BCITO construction standards, students will also gain valuable skills in workplace communication, health and safety, employment readiness, and working at heights. Training focuses on practical building skills, hand and power tool use, and site safety, all tailored to the needs of local learners.

The course is enriched by collaboration with Ngāti Awatanga, ensuring cultural connection and a learning environment that supports identity and diversity. Students graduate with industry-relevant experience and a clear pathway to apprenticeships, further training, or employment in the trades.

KEY DETAILS

| Course delivery | Terms 1-4, 5 days per week (WHS students) / 3 days a week (area school students) |
|-----------------|--|
| Location | WHK |
| NCEA level | 2-3 |

FUTURE PATHWAYS

BCITO Apprenticeship, level 4, Building and Construction L4 at Toi Ohomai

FUTURE CAREERS

Building, Concreting and Bricklaying, Construction Sites, Exterior Joinery and Stairs, Joinery, Paving and Landscaping, Painting and Decorating, Roofing

| | UNIT STD | LEVEL | CREDITS |
|--------|--|-------|---------|
| 29677* | Follow safe workplace practices, and contribute to a health and safety culture | 3 | 2 |
| 29678* | Demonstrate knowledge of, select, and use materials for a Stage 3 BCATS project | 3 | 4 |
| 29679* | Develop and use BCATS project documentation for a Stage 3 BCATS project | 3 | 8 |
| 29680* | Communicate and work collaboratively in a Stage 3 BCATS project | 3 | 5 |
| 29681* | Measure and calculate for a Stage 3 BCATS project | 3 | 3 |
| 29682* | Select, use, and maintain tools, equipment and machinery for a Stage 3 BCATS | 3 | 4 |
| 29683* | Incorporate other building, construction and allied trades into a Stage 3 BCATS | 3 | 2 |
| 29684* | Undertake a Stage 3 BCATS project | 3 | 12 |
| 19522 | Undertake job safety analysis | 3 | 3 |
| 30265 | Apply health and safety risk assessment to a job role | 3 | 8 |
| 17586 | Demonstrate knowledge of electrical safety in the workplace | 3 | 4 |
| 17600 | Explain safe work practices for working at heights | 3 | 3 |
| 15757 | Use, install and disestablish temporary proprietary height safety systems when working at heights | 3 | 4 |
| 23229 | Use safety harness system when working at heights | 3 | 4 |
| | TOTAL | | 66 |

^{* 3} days per week course unit standards offered.



WHAKATĀNE HIGH SCHOOL



CREATE, INNOVATE, AND POWER THE FUTURE

WHAT IS THE MANUFACTURING & **TECHNOLOGY PATHWAY?**

This pathway covers industries that design, produce, and maintain everything from everyday products to complex machinery and advanced technologies.

THIS PATHWAY INCLUDES SECTORS LIKE:

- · Engineering and Mechanical Trades
- · Electronics and Electrical Manufacturing
- · Fabrication and Welding
- · Automotive and Aviation Technology
- · Robotics, Automation, and Mechatronics
- · Product Design and Development

IS THIS THE PATHWAY FOR YOU?

- · Do you like working with tools, machines, or computers?
- · Are you a problem solver who enjoys fixing and improving things?
- · Do you enjoy precision and attention to detail?
- · Are you interested in new technologies and how things are made?
- · Do you like working in a team or independently to complete projects?

If you answered yes, this pathway offers exciting opportunities where your skills can thrive.

WHAT JOBS COULD I DO?



Entry-Level Jobs

Machine Operator, Electrical Assembler, Apprentice Engineer, Electronics Technician, Production Line Worker

With Training or Experience

Welder or Fabricator, Automotive Technician, CNC Machinist, Automation Technician, Aviation Maintenance Technician

Specialist/Professional Roles

Mechanical Engineer, Robotics Technician, Quality Assurance Manager, Industrial Designer Manufacturing Engineer

WHAT CAN I EARN?

- Starting wages for entry roles usually range from \$45,000 - \$55,000/year.
- Skilled tradespeople and technicians earn between \$60,000 - \$85,000.
- Senior and engineering roles can reach \$90,000+, with potential for career growth in advanced technologies.

WHY THIS PATHWAY **MATTERS**

Manufacturing and technology keep industries running, fuel innovation, and create the products we rely on daily.

It's a sector that's always evolving — from traditional engineering to cutting-edge automation and robotics — offering a future full of possibilities.



IT SUPPORT L2-3

LAUNCH YOUR IT JOURNEY: REAL-WORLD SKILLS, REAL EXPERIENCE

Step into the world of tech and get hands-on experience that puts you ahead. At EmployNZ, a leading NZQA Category 1 provider, you'll gain practical skills and industry insight in a supportive, real-world learning environment.

In this course, you won't just learn about IT—you'll build and operate a functioning Help Desk, working as part of a team to solve real support issues. From troubleshooting hardware and fixing network problems to providing software solutions, you'll experience what it's like to be part of an IT support team in action.

Get skilled. Get confident. Get started in IT.

KEY DETAILS

| Course delivery | Terms 1-3, 1 day per week |
|-----------------|---------------------------|
| Location | TGA |
| NCEA level | 2-3 |

FUTURE PATHWAYS

Diploma in Information and Technology L5, Diploma in Systems Administration L6, Computing or Administration and Technology, L3, Bachelor Degree of Applied Information and Technology, Bachelor's Degree in Computer Science, Computer Engineering, Information and Technology

FUTURE CAREERS

Computer Support Technician, Database/ Systems Administrator, Network Engineer, Network Security, Software Developer, Project Manager, Web Developer, Web Designer

INTRO TO IT SUPPORT L2

| | UNIT STD | LEVEL | CREDITS |
|-------|--|-------|---------|
| 29772 | Manage files and folders using digital devices | 2 | 2 |
| 29782 | Demonstrate knowledge of computing hardware, software and terminology to select digital tools for specified purposes | 2 | 5 |
| 29783 | Implement basic security when using digital devices and software | 2 | 3 |
| 29781 | Use the internet and common digital devices and software to gather information and connect with other users and devices | 2 | 7 |
| | TOTAL | | 17 |

IT SUPPORT L3

| | UNIT STD | LEVEL | CREDITS |
|-------|--|-------|---------|
| 29796 | Collaborate effectively with others in a digital environment | 3 | 7 |
| 29793 | Investigate, plan, design and create digital outcome solutions to meet the requirements of a specified brief | 3 | 5 |
| 29789 | Use a presentation application to produce an interactive multimedia presentation | 3 | 3 |
| 29798 | Troubleshoot, fix and escalate a range of common hardware and software problems | 3 | 3 |
| | TOTAL | | 18 |



EmployNZ

Jack Baker futuresacademy@employnz.co.nz 0800 002 159



GAME DESIGN L3

CREATE YOUR OWN ADVENTURE

Dive into the world of video game creation with this hands-on course. You'll explore the history and evolution of games—from classic board games to today's digital hits—and analyse different genres to understand what makes games fun and engaging.

Using industry-standard design software, you'll learn the key elements, mechanics, and rule sets behind successful games. Then, bring your ideas to life by designing and developing your very own game based on a genre you choose.

KEY DETAILS

Course delivery Terms 1–3, 1 day per week
Location ROT, TGA
NCEA level 3

FUTURE PATHWAYS

NZ Certificate in Communications Media (L4), NZ Certificate in Arts & Design (L4), NZ Certificate in Information Technology Essentials (L4), Bachelor of Creative Industries: major in Fashion Design, Graphic Design or Visual Arts (L7), Bachelor of Applied Information Technology (L7)

FUTURE CAREERS

Social Media and Content Creation, Film and Television Production, Commercial Freelance Video Capture and Production, Graphic Designer, Marketing Content Creator, Web Designer, 3D Technologies, AR/VR Technologies Content Creator, Arts Education Practitioner, Arts Administrator, Fashion Designer, Fashion Technician, Sample Machinist, Pattern Engineer, Production Designer, Buyer, Retailer, Costume Design, Roles in software development solutions – Design, Coding, Scripting and Testing, Programming, Education and Small Business Software, Self Employed Consultant or Contractor

| | UNIT STD | LEVEL | CREDITS |
|-------|--|-------|---------|
| 18741 | Create a computer program to provide a solution to a problem | 3 | 6 |
| 29790 | Use digital tools to create and monitor a project plan | 3 | 3 |
| 29791 | Capture and prepare digital media for integration into other applications | 3 | 2 |
| 29793 | Investigate, plan, design and create digital outcome solutions to meet the requirements of a specified brief | 3 | 5 |
| 29797 | Synchronise data across digital devices and multiple platforms | 3 | 2 |
| 29798 | Troubleshoot, fix and escalate a range of common hardware and software problems | 3 | 3 |
| | TOTAL | | 21 |

^{*}Toi Ohomai course details and locations may change. Please contact careers advisers for the most up to date information.

TOI-OHOMAI Institute of Technology

TOI OHOMAI

Anne-Hélène, Jamie & Siniva STP@toiohomai.ac.nz 07 346 8858



SPARK YOUR POTENTIAL L2

STEP INTO THE WORLD OF ELECTRICITY AND POWER UP YOUR POTENTIAL!

This exciting, hands-on course gives you the chance to experience what it's really like to work as an electrician. From wiring circuits to exploring the wide range of career paths in the electrical industry, you'll get a real taste of the trade through practical, real-world tasks. Whether you're curious about the tools of the trade or already thinking about a career in electrical work, this course helps you make confident choices about further study or employment.

| KEY DETAILS | ; |
|-----------------|---------------------------|
| Course delivery | Terms 1-3, 1 day per week |
| Location | WHK, ROT, TGA |
| NCEA level | 2 |

FUTURE PATHWAYS & CAREERS

To provide the student with the opportunity to explore and experience the work of an electrician exposing them to the varied opportunities in electrical and to assist them in making an informed decision for further study and/or employment

| | UNIT STD | LEVEL | CREDITS |
|-------|---|-------|---------|
| 30657 | Isolate low-voltage electrical subcircuits and perform basic checks and tests to confirm isolation | 2 | 1 |
| 30658 | Demonstrate knowledge of fundamental electrical safety in the workplace | 2 | 2 |
| 6401 | Provide first aid | 2 | 1 |
| 6402 | Provide basic life support | 2 | 2 |
| 29465 | Apply knowledge of electrical safety and safe working practices for electrical workers | 3 | 6 |
| 750 | Demonstrate knowledge of electrical test instruments and take measurements | 2 | 2 |
| 29474 | Demonstrate and apply knowledge of electrical fittings and components and their installation | 3 | 6 |
| 6705 | Test electrical appliances for safety | 2 | 3 |
| | TOTAL | | 23 |



ETCO ELECTRICAL



ELECTRICAL PRE-TRADE PROGRAMME L3

KICKSTART YOUR ELECTRICAL CAREER WITH NZ'S LEADING TRAINING EXPERTS

Electricians are in demand—and ETCO has over 30 years of experience helping students launch their careers. Our Pre-Trade Programme (L3) teaches you essential electrical theory and practical skills, guided by registered electricians.

You'll learn everything from fault diagnosis to safe work practices and how to work professionally and ethically in the industry. Plus, you can apply for an ETCO apprenticeship during the course and find out if you've got a job before you graduate. Get ready to ignite your future with ETCO—the trusted name in electrical training.

KEY DETAILS

| Course delivery | Terms 1-4, 3 days per week |
|-----------------|----------------------------|
| Location | WHK, ROT, TGA, TPO |
| NCEA level | 3 |

FUTURE PATHWAYS

NZ Certificate in Electrical Engineering Theory and Practice (Trade) L4, Apprenticeships: General Electrical, Electricity Supply

FUTURE CAREERS

Pre-Trade Programme Graduates: Electrical Wholesaling, Retailing, Electrical Meter Reading, Electrical Appliance Service Technician, Electrical Service Technician Electrical Apprentices: Business Ownership, Electrical Estimator, Inspector, Project Manager, Automation, Robotics, Supervisor, Solar and Wind Energy, Marine, Teaching

| | UNIT STD | LEVEL | CREDITS |
|-------|--|-------|---------|
| 15847 | Knowledge of mathematics and mechanics for electrical trades | 2 | 4 |
| 15848 | Safeguards for use with portable electrical appliances | 2 | 3 |
| 15849 | Manual soldering and de- soldering | 2 | 2 |
| 15852 | Isolate and test low voltage subcircuits | 2 | 2 |
| 15855 | Knowledge of circuit protection | 3 | 3 |
| 25070 | Properties of conductors, insulators, and semiconductors | 2 | 7 |
| 25071 | Knowledge of electromotive force (e.m.f.) production | 2 | 3 |
| 25072 | Electromagnetic theory | 2 | 5 |
| 29465 | Electrical safety and safe working practices | 3 | 6 |



ETCO ELECTRICAL



ELECTRICAL PRE-TRADE PROGRAMME CONTINUED

| 29466 | Legislation and standards for electrical workers | 3 | 2 |
|-------|---|---|---|
| 29467 | Ethical work practices in the electrical industry | 3 | 2 |
| 29468 | Safe plant isolation and electrical testing | 3 | 5 |
| 29469 | Select and install flexible cords and cables | 2 | 4 |
| 29470 | Electric motor and generator operation | 3 | 2 |
| 29471 | Electric switchboards and lighting circuits | 3 | 2 |
| 29473 | Transformers (single and three- phase) | 3 | 3 |
| 29474 | Installation of fittings and components | 3 | 6 |
| 29476 | Capacitance, inductance, power factor | 3 | 7 |
| 29477 | NZ electricity grid and protection | 3 | 2 |
| 29479 | Draw and explain electrical diagrams | 3 | 4 |
| 29480 | Circuit design, control, and protection | 3 | 6 |

| Single/three-phase rotating machines 29484 Intermediate knowledge for trades 29557 Fault identification and location 3 4 29749 Registration theory and practice (Stage 1) 4 2 29753 Registration theory and practice (Stage 2) 4 2 30645 Appliance serviceperson legislation 3 3 30657 Isolation of low voltage subcircuits 2 1 30658 Electrical safety in the workplace 2 2 31831 EST theory and legislation 4 4 1204 Knowledge of earthing 3 2 6401 Provide first aid 2 1 6402 Provide basic life support 2 1 6705 Test appliances for safety 3 3 Demonstrate knowledge of electrical test instruments and take measurements Demonstrate and apply knowledge of and the procedures for the examination of and testing of electrical installations TOTAL 120 | 29481 | Lighting installation and repair | 3 | 5 |
|--|-------|--|---|-----|
| trades 29557 Fault identification and location 3 4 29749 Registration theory and practice (Stage 1) 4 2 29753 Registration theory and practice (Stage 2) 4 2 30645 Appliance serviceperson legislation 3 3 30657 Isolation of low voltage subcircuits 2 1 30658 Electrical safety in the workplace 2 2 31831 EST theory and legislation 4 4 1204 Knowledge of earthing 3 2 6401 Provide first aid 2 1 6402 Provide basic life support 2 1 6705 Test appliances for safety 3 3 Demonstrate knowledge of electrical test instruments and take measurements Demonstrate and apply knowledge of and the procedures for the examination of and testing of electrical installations | 29483 | | 3 | 4 |
| 29749 Registration theory and practice (Stage 1) 29753 Registration theory and practice (Stage 2) 30645 Appliance serviceperson legislation 30657 Isolation of low voltage subcircuits 30658 Electrical safety in the workplace 31831 EST theory and legislation 4 4 1204 Knowledge of earthing 4 4 1204 Knowledge of earthing 5 2 6401 Provide first aid 6402 Provide basic life support 6705 Test appliances for safety 750 Demonstrate knowledge of electrical test instruments and take measurements Demonstrate and apply knowledge of and the procedures for the examination of and testing of electrical installations | 29484 | | 3 | 1 |
| practice (Stage 1) 29753 Registration theory and practice (Stage 2) 30645 Appliance serviceperson legislation 30657 Isolation of low voltage subcircuits 30658 Electrical safety in the workplace 31831 EST theory and legislation 4 4 1204 Knowledge of earthing 6401 Provide first aid 6402 Provide basic life support 6705 Test appliances for safety 750 Demonstrate knowledge of electrical test instruments and take measurements Demonstrate and apply knowledge of and the procedures for the examination of and testing of electrical installations | 29557 | Fault identification and location | 3 | 4 |
| practice (Stage 2) 30645 Appliance serviceperson legislation 30657 Isolation of low voltage subcircuits 30658 Electrical safety in the workplace 31831 EST theory and legislation 4 4 1204 Knowledge of earthing 5402 Provide first aid 5705 Test appliances for safety 5700 Demonstrate knowledge of electrical test instruments and take measurements 5866 Demonstrate and apply knowledge of and the procedures for the examination of and testing of electrical installations | 29749 | | 4 | 2 |
| legislation Sociation Soc | 29753 | | 4 | 2 |
| subcircuits 30658 Electrical safety in the workplace 31831 EST theory and legislation 4 1204 Knowledge of earthing 3 2 6401 Provide first aid 2 1 6402 Provide basic life support 2 1 6705 Test appliances for safety 3 3 Demonstrate knowledge of electrical test instruments and take measurements Demonstrate and apply knowledge of and the procedures for the examination of and testing of electrical installations | 30645 | | 3 | 3 |
| workplace 31831 EST theory and legislation 4 1204 Knowledge of earthing 3 2 6401 Provide first aid 2 1 6402 Provide basic life support 2 1 6705 Test appliances for safety 3 3 Demonstrate knowledge of electrical test instruments and take measurements Demonstrate and apply knowledge of and the procedures for the examination of and testing of electrical installations | 30657 | | 2 | 1 |
| 1204 Knowledge of earthing 3 2 6401 Provide first aid 2 1 6402 Provide basic life support 2 1 6705 Test appliances for safety 3 3 Demonstrate knowledge of electrical test instruments and 2 2 take measurements Demonstrate and apply knowledge of and the procedures for the examination of and testing of electrical installations | 30658 | | 2 | 2 |
| 6401 Provide first aid 2 1 6402 Provide basic life support 2 1 6705 Test appliances for safety 3 3 Demonstrate knowledge of electrical test instruments and 2 2 take measurements Demonstrate and apply knowledge of and the procedures for the examination of and testing of electrical installations | 31831 | EST theory and legislation | 4 | 4 |
| 6402 Provide basic life support 2 1 6705 Test appliances for safety 3 3 Demonstrate knowledge of electrical test instruments and 2 2 take measurements Demonstrate and apply knowledge of and the procedures for the examination of and testing of electrical installations | 1204 | Knowledge of earthing | 3 | 2 |
| 6705 Test appliances for safety 3 3 Demonstrate knowledge of electrical test instruments and 2 2 take measurements Demonstrate and apply knowledge of and the procedures for the examination of and testing of electrical installations | 6401 | Provide first aid | 2 | 1 |
| Demonstrate knowledge of electrical test instruments and 2 2 take measurements Demonstrate and apply knowledge of and the 15866 procedures for the examination 2 3 of and testing of electrical installations | 6402 | Provide basic life support | 2 | 1 |
| 750 electrical test instruments and 2 2 take measurements Demonstrate and apply knowledge of and the 15866 procedures for the examination 2 3 of and testing of electrical installations | 6705 | Test appliances for safety | 3 | 3 |
| knowledge of and the 15866 procedures for the examination 2 3 of and testing of electrical installations | 750 | electrical test instruments and | 2 | 2 |
| TOTAL 120 | 15866 | knowledge of and the procedures for the examination of and testing of electrical | 2 | 3 |
| | | TOTAL | | 120 |



ETCO ELECTRICAL



SOLID WOOD MANUFACTURING L2-3

HANDS-ON TIMBER TRAINING WITH REAL INDUSTRY EXPERIENCE

Train two days a week at a local timber mill through this hands-on course in partnership with Wood Wise. Learn timber grading, pole and post manufacturing, and explore the full timber production process while earning credits toward the NZ Certificate in Solid Wood Manufacturing.

Students are treated like trainee employees and will be interviewed for placement. Supported by experienced mill staff, you'll gain real industry insight — with opportunities for further training, apprenticeships, or even paid work. A third day of work experience may also be arranged.

KEY DETAILS

| Course delivery | Terms 1-4, 2 days per week |
|-----------------|----------------------------|
| Location | WHK, TGA |
| NCEA level | 2-3 |

FUTURE PATHWAYS

L3, 4, 5 apprenticeships as a timber machinist, timber grader, saw doctor, finger jointer, sawmilling, manufacturing, maintenance trades, timber treatment, timber kiln drying

FUTURE CAREERS

Project or maintenance engineer, Optimisation technician, Kiln operator, Timber machinist, Quality control / grader, Health and safety or management roles

SOLID WOOD MANUFACTURING

| | UNIT STD | LEVEL | CREDITS |
|----------|--|-------|---------|
| 22970 | Demonstrate employment and interrelationship foundation skills in a wood manufacturing operation | 2 | 10 |
| 22973 | Demonstrate knowledge of factors that affect the performance of workers in a wood manufacturing operation | 2 | 10 |
| 22977 | Demonstrate knowledge of workplace risks in a wood manufacturing operation | 2 | 5 |
| 736 | Demonstrate knowledge of physical characteristics of wood | 2 | 5 |
| 27074 | Demonstrate Knowledge of Timber grading | 2 | 5 |
| 22969 | Take and record measurements and make calculations in wood manufacturing | 2 | 3 |
| 17971 | Demonstrate knowledge of the solid wood manufacturing industry | 2 | 5 |
| 729 | Measure moisture content of word products | 2 | 5 |
| & 10 cre | dits from the following | 2 | |
| 20751 | Operate a cross cut saw centre | 3 | 5 |
| 8005 | Stack timber in packets using mechanical timber stacking system | 2 | 5 |



WOOD WISE

Please contact the mill site where your student wishes to be considered as a work based training trainee, to set up an interview and to send their application



SOLID WOOD MANUFACTURING CONTINUED

| 24607 | Wrap wood products manually | 2 | 3 |
|-------|---|---|----|
| 164 | Tally timber | 2 | 3 |
| 165 | Handle, sort, and stack timber | 2 | 3 |
| 20754 | Demonstrate knowledge of mechanical stress grading timber | 2 | 5 |
| 156 | Demonstrate knowledge of phytosanitary standards in the wood manufacturing industry | 2 | 3 |
| | TOTAL | | 58 |

POLE, POST & PILE

| | UNIT STD | LEVEL | CREDITS |
|-------|--|-------|---------|
| 22970 | Demonstrate employment and interrelationship foundation skills in a wood manufacturing operation | 2 | 10 |
| 22973 | Demonstrate knowledge of factors that affect the performance of workers in a wood manufacturing operation | 2 | 10 |
| 22977 | Demonstrate knowledge of workplace risks in a wood manufacturing operation | 2 | 5 |
| 736 | Demonstrate knowledge of physical characteristics of wood | 2 | 5 |
| 17971 | Demonstrate knowledge of the solid wood manufacturing industry | 2 | 5 |
| 1252 | Demonstrate knowledge of log making | 3 | 5 |
| 6916 | Demonstrate knowledge of the rules relating to chainsaw use | 2 | 5 |

| 156 | Demonstrate knowledge of phytosanitary standards in the wood manufacturing industry | 2 | 3 |
|-------|---|---|----|
| 8008 | Demonstrate knowledge of log yard operations | 2 | 5 |
| 20022 | Grade roundwood products | 3 | 8 |
| 20751 | Operate a cross cut saw centre | 3 | 5 |
| 22969 | Take and record measurements and make calculations in wood manufacturing | 2 | 3 |
| 165 | Handle, sort, and stack timber | 2 | 3 |
| 6917 | Demonstrate basic chainsaw operation | 3 | 12 |
| | TOTAL | | 81 |

TIMBER MILL WORK BASED TRAINING PARTNERS / SITES

| EBOP: SEQUAL LUMBER | | | | | | |
|---|---------------------|--------------|--|--|--|--|
| Dave Turner | david@sequal.nz | 021 887 899 | | | | |
| TAURANGA: PUKE PINE | | | | | | |
| David Sandford david@pukepine.co.nz 021 542 154 | | | | | | |
| WOOD WISE | | | | | | |
| Paul Carpenter | paul@woodwise.co.nz | 027 270 4431 | | | | |



WOODWISE

Please contact the mill site where your student wishes to be considered as a work based training trainee, to set up an interview and to send their application



WOOD MANUFACTURING L2

BUILDING PRACTICAL INDUSTRY SKILLS

Kickstart your career in wood manufacturing with practical training at New Zealand's only dedicated sawmill and wood manufacturing plant, right here at our Waipā Campus.

This technical trade offers real-world experience working alongside industry professionals in a busy, operational environment. If you enjoy hands-on work and want to be part of a growing industry fueled by New Zealand's expanding plantation forests, this course sets you up for strong job opportunities and a skilled future.

KEY DETAILS

Course delivery Terms 1-3, 1 day per week
Location ROT
NCEA level 2

FUTURE PATHWAYS

NZ Certificate in Solid Wood Manufacturing (L3) Saw Doctoring and Timber Machining, NZ Certificate in Solid Wood Manufacturing (L4) Laminating, NZ Certificate in Forest Harvesting Operations (L3) Manual Processing and Quality Control, NZ Certificate in Forest Harvesting Operations (L3) Woodsman Programme; Quality Control or Basic Machine Operation

FUTURE CAREERS

Forestry Operations, Machine Repairs, Wood Manufacturing Operator, Saw Doctor

| | UNIT STD | LEVEL | CREDITS |
|-------|--|-------|---------|
| 159 | Demonstrate knowledge of environmental issues in wood manufacturing industries | 2 | 5 |
| 22977 | Demonstrate knowledge of workplace risks in a wood manufacturing operation | 2 | 5 |
| 17964 | Demonstrate knowledge of the wood product manufacturing industry | 2 | 5 |
| 22978 | Demonstrate knowledge of wood product quality | 2 | 5 |
| | TOTAL | | 20 |

*Toi Ohomai course details and locations may change. Please contact careers advisers for the most up to date information.

TOI-OHOMAI Institute of Technology



BUILD A GO KART L2

DESIGN. WELD. RACE.

Take your metalwork skills to the next level by building your own petrol-powered go kart from the ground up.

This hands-on course is perfect for students with some experience in metalwork who are ready to take on a real challenge. You'll learn practical fabrication, assembly, and mechanical skills while constructing a fully functioning go kart. Best of all, you'll have the opportunity to purchase your finished project at the end.

KEY DETAILS Course delivery Terms 1-3, 1 day per week Location ROT, TGA NCEA level 2

FUTURE PATHWAYS

Automotive Engineering (L3), NZ Certificate in Automotive Engineering (L3) - Managed Apprentices

FUTURE CAREERS

Automotive Apprenticeship, Automotive Sales, Automotive Servicing, Brake Servicing, Panel Beaters, Tyre Servicing, Warrant of Fitness Testing

| | UNIT STD | LEVEL | CREDITS |
|-------|--|-------|---------|
| 29580 | Demonstrate good work habits and safe work practices in the automotive industry | 2 | 4 |
| 21671 | Carry out general engineering tasks in the motor industry | 2 | 4 |
| 21685 | Use an oxy-acetylene welding plant in the motor industry | 2 | 3 |
| 2678 | Join steel using the oxyacetylene welding process | 2 | 3 |
| 21859 | Select and use hand tools and workshop equipment for an automotive application | 2 | 2 |
| 2387 | Assemble mechanical components under supervision | 2 | 2 |
| 30475 | Demonstrate knowledge of motor industry engineering tasks | 2 | 2 |
| 30476 | Demonstrate knowledge of tools and equipment used in the motor industry | 2 | 2 |
| 21715 | Select and use fastening systems in the motor industry | 2 | 3 |
| | TOTAL | | 25 |

*Toi Ohomai course details and locations may change. Please contact careers advisers for the most up to date information.

TOI-OHOMAI

Institute of Technology



AUTOMOTIVE ENGINEERING L2

AN INTRODUCTION TO AUTOMOTIVE SYSTEMS AND SKILLS

Build foundational knowledge and handson experience to begin your journey in the automotive industry.

This practical, entry-level course introduces students to key automotive systems and workshop processes. Through guided, hands-on tasks, you'll gain a clear understanding of vehicle components, tools, and basic maintenance—providing the perfect starting point for future study or a career in the automotive sector.

KEY DETAILS

| Course delivery | Terms 1-3, 1 day per week |
|-----------------|---------------------------|
| Location | ROT, TPO, TGA, TOK, WHK |
| NCEA level | 2 |

FUTURE PATHWAYS

Automotive Engineering (L3), NZ Certificate in Automotive Engineering (L3) - Managed Apprentices

FUTURE CAREERS

Automotive Apprenticeship, Automotive Sales, Automotive Servicing, Brake Servicing, Panel Beaters, Tyre Servicing, Warrant of Fitness Testing

| | UNIT STD | LEVEL | CREDITS |
|-------|--|-------|---------|
| 30476 | Demonstrate knowledge of tools and equipment used in the motor industry | 2 | 2 |
| 21716 | Select and apply lubricants and sealants for automotive and related industry applications | 2 | 3 |
| 21869 | Remove and replace road wheels on a vehicle | 2 | 1 |
| 21722 | Balance wheels of a vehicle in the motor industry | 2 | 2 |
| 30477 | Demonstrate knowledge of petrol and diesel engines | 2 | 4 |
| 21691 | Disassemble and reassemble a single cylinder or multi-cylinder four stroke engine under supervision | 2 | 2 |
| 30478 | Demonstrate knowledge of automotive lubricants | 2 | 2 |
| 21690 | Perform general servicing checks on a motor vehicle | 2 | 3 |
| 21718 | Demonstrate knowledge of hazardous materials used in the motor industry | 2 | 2 |
| 29579 | Demonstrate knowledge of good work habits and safe work practices in the automotive industry | 2 | 4 |
| | TOTAL | | 25 |

^{*}Toi Ohomai course details and locations may change. Please contact careers advisers for the most up to date information.

TOI-OHOMAI

Institute of Technology

TOI OHOMAI

Anne-Hélène, Jamie & Siniva STP@toiohomai.ac.nz 07 346 8858



AUTOMOTIVE ENGINEERING L3

DEVELOP ADVANCED WORKSHOP SKILLS AND INDUSTRY KNOWLEDGE

This hands-on course is designed to expand your understanding of automotive engineering through real workshop experience. You'll start with the basics and build a wide range of skills needed to service and repair various makes and models of vehicles.

Students will disassemble, measure, and reassemble engines, and learn how to service engine, transmission, and driveline systems. You'll also work on brake, steering, and suspension systems—developing the technical expertise required in modern automotive workshops.

Completion of STP1 or STP2 is recommended before enrolling in this course.

KEY DETAILS

| Course delivery | Terms 1-3, 2 days per week |
|-----------------|----------------------------|
| Location | ROT, TPO, TGA, TOK, WHK |
| NCEA level | 3 |

FUTURE PATHWAYS

NZ Certificate in Automotive Engineering (L3) – Managed Apprentices, NZ Certificate in Automotive Electrical Engineering (L4)

FUTURE CAREERS

Automotive Apprenticeship, Automotive Sales, Automotive Servicing, Brake Servicing, Panel Beaters, Tyre Servicing, Warrant of Fitness Testing

*Toi Ohomai course details and locations may change. Please contact careers advisers for the most up to date information.

| Demonstrate knowledge of carrying out emergency | | |
|--|---|--|
| procedures in the automotive and related industries | 3 | 2 |
| Service a vehicle or machine | 3 | 3 |
| Demonstrate knowledge of automotive lubricants | 2 | 2 |
| Service an automotive cooling system | 3 | 3 |
| Demonstrate knowledge of automotive cooling systems and engine coolant | 3 | 2 |
| Demonstrate knowledge of equipment used to test engine mechanical condition | 3 | 2 |
| Remove and refit intake and exhaust system components | 3 | 3 |
| Demonstrate knowledge of drivelines and final drives | 3 | 4 |
| Remove and replace a bolted- on motor body panel in the automotive industry | 3 | 3 |
| Protect electronics when servicing or repairing a vehicle or machine in the automotive industry | 3 | 2 |
| Demonstrate knowledge of automotive charging and starting systems | 3 | 4 |
| Demonstrate knowledge of automotive lighting | 3 | 2 |
| Demonstrate knowledge of wiring and wiring diagrams used in automotive circuits | 3 | 2 |
| Demonstrate good work habits and safe work practices in the automotive industry | 2 | 4 |
| | Demonstrate knowledge of automotive lubricants Service an automotive cooling system Demonstrate knowledge of automotive cooling systems and engine coolant Demonstrate knowledge of equipment used to test engine mechanical condition Remove and refit intake and exhaust system components Demonstrate knowledge of drivelines and final drives Remove and replace a boltedon motor body panel in the automotive industry Protect electronics when servicing or repairing a vehicle or machine in the automotive industry Demonstrate knowledge of automotive charging and starting systems Demonstrate knowledge of automotive lighting Demonstrate knowledge of wiring and wiring diagrams used in automotive circuits Demonstrate good work habits and safe work practices in the | Demonstrate knowledge of automotive lubricants Service an automotive cooling system Demonstrate knowledge of automotive cooling systems and engine coolant Demonstrate knowledge of equipment used to test engine mechanical condition Remove and refit intake and exhaust system components Demonstrate knowledge of drivelines and final drives Remove and replace a bolted-on motor body panel in the automotive industry Protect electronics when servicing or repairing a vehicle or machine in the automotive industry Demonstrate knowledge of automotive charging and starting systems Demonstrate knowledge of automotive lighting Demonstrate knowledge of wiring and wiring diagrams used in automotive circuits Demonstrate good work habits and safe work practices in the automotive industry |

TOI-OHOMAI

Institute of Technology



ELECTRIC SCOOTER PROJECT L2

ENGINEERING IN ACTION

A fun, hands-on project where students design and build an electric scooter using repurposed parts. While doing so, they'll learn wiring, mechanical assembly, teamwork, safety practices, and key engineering concepts. This project aims to ignite interest in electrical and mechanical pathways through practical learning and project-based outcomes. Students will earn NZQA Level 2 credits along the way.

KEY DETAILS

| Course delivery | Terms 1-3, 1 day per week |
|-----------------|---------------------------|
| Location | ROT, TGA |
| NCFA level | 2 |

FUTURE PATHWAYS

NZ Cert Electrical level 3 Pre-Trade (L3), NZ Cert in Mechanical Engineering (L3), NZ Cert in Mechanical Engineering (Trade) (L4), NZ Cert in Engineering Fabrication (L4), NZ Diploma in Engineering (L6) Civil Engineering, NZ Engineering - Mechanical, NZ Diploma Engineering - Electrical

FUTURE CAREERS

Engineering Technician, Electrical Apprentice, Mechanical Apprentice, Engineering Fabrication, CAD Technician, Maintenance Engineer Technician, Design Technician, Power Systems Technician, Project Engineer (Junior), Field Service Technician

| | UNIT STD | LEVEL | CREDITS |
|-------|--|-------|---------|
| 15847 | Demonstrate knowledge of mathematics and mechanics for electrical trades | 2 | 4 |
| 4432 | Demonstrate knowledge of, and convert, units of measure used in engineering | 2 | 2 |
| 18239 | Demonstrate introductory knowledge of circuit concepts and measurements for electronics | 2 | 5 |
| 29672 | Assemble fabricated components using mechanical connections | 2 | 2 |
| 2387 | Assemble mechanical components under supervision | 2 | 2 |
| 30658 | Demonstrate knowledge of fundamental electrical safety in the workplace | 2 | 2 |
| 29655 | Manually produce engineering sketches | 2 | 3 |
| 29550 | Demonstrate basic knowledge of common engineering metals | 2 | 3 |
| | TOTAL | | 23 |

^{*}Toi Ohomai course details and locations may change. Please contact careers advisers for the most up to date information.

TOI-OHOMAI

Institute of Technology

^{**} New course subject to approval.



MECHANICAL ENGINEERING L2

EXPLORING ENGINEERING PATHWAYS

Interested in the dynamic world of engineering but unsure where to start? This one-year L2 course offers you a hands-on introduction to the engineering industry.

While still at school, you'll develop a range of valuable skills that will prepare you either to progress into L3 Engineering studies or to enter the workforce confidently. Discover the opportunities available in mechanical and general engineering as you build a strong foundation for your future career.

KEY DETAILS

| Course delivery | Terms 1-3, 1 day per week |
|-----------------|---------------------------|
| Location | ROT, TGA |
| NCEA level | 2 |

FUTURE PATHWAYS

NZ Certificate in Mechanical Engineering (L3), NZ Certificate in Mechanical Engineering (Trade) (L4), NZ Certificate in Engineering Fabrication (L4), NZ Diploma in Engineering (L6) Civil Engineering, Electrical Engineering, Mechanical Engineering

FUTURE CAREERS

Machining (manual and CNC), fabrication and welding in steel, stainless steel, and aluminium across industries such as construction, transport, automotive, marine, and dairy. Roles may also include plant maintenance and service technician positions in food processing, forestry, pulp and paper, power generation, and dairy sectors

| | UNIT STD | LEVEL | CREDITS |
|-------|--|-------|---------|
| 21911 | Demonstrate knowledge of safety on engineering worksites | 2 | 2 |
| 21912 | Apply safe working practices on an engineering worksite | 2 | 2 |
| 4433 | Select, use, and care for simple measuring devices used in engineering | 2 | 2 |
| 2395 | Demonstrate and apply knowledge of the selection, use, and care of engineering hand tools | 2 | 4 |
| 4436 | Select, use, and care for engineering marking-out equipment | 2 | 3 |
| 14866 | Demonstrate workshop skills for mechanical engineering | 2 | 12 |
| | TOTAL | | 25 |

*Toi Ohomai course details and locations may change. Please contact careers advisers for the most up to date information.

TOI-OHOMAI Institute of Technology



FOR MORE INFORMATION CONTACT YOUR CAREERS ADVISOR OR...

BAY OF PLENTY FUTURES ACADEMY

ONLINE

www.futuresacademy.nz

BOPFANZ

LOCATION

c/- Trident High School Arawa Road Whakatāne 3120

CONTACTS

MANAGER

Cindy Lee manager@futuresacademy.nz 021 058 0565

BUSINESS SUPPORT & TRANSPORT

Stacey Maxwell business.support@futuresacademy.nz 027 214 8766

ADMIN, ROLL & PASTORAL CARE

Sue Morton admin@futuresacademy.nz

EBOP HUB

Kawerau Teen Parent Education Centre

Ōpōtiki College

Putauaki Kura

Rangiātea (Whakatāne School for

Young Parents)

Rangitaiki College

Tarawera High School

Te Kura Mana Māori o

Whangaparaoa

Te Kura Māori-Ā-Rohe o Waiohau

Te Kura Kaupapa Māori O Te Orini ki

Ngāti Awa

Te Kura o Te Whānau a Apanui

Te Wharekura o Ruatoki

Trident High School

Whakatāne High School

PROVIDERS

ETCO

Hair to Train

Ōpōtiki College

Tarawera College

Te Wānanga o Aotearoa

Toi Ohomai

Trident High School

Whakatāne High School

Woodwise / Timber Trades Training

WBOP HUB

Aquinas College

Bethlehem College

Katikati College

Mount Maunganui College

Ōtūmoetai College

Papamoa College

Tauranga Boys' College

Tauranga Girls' College

Te Puke High School

Te Kura Kaupapa Māori ō Te Kura Kōkiri

Te Wharekura o Mauao

PROVIDERS

Dive Zone

Employ NZ

ETCO

Hair to Train

Toi Ohomai

Woodwise / Timber Trades Training

ROTORUA HUB

John Paul College

Murupara Area School

Reporoa College

Rotorua Girls' High School

Rotorua Lakes High School

Te Āhuru Mōwai (Rotorua School for Young Parents)

Te Kura Kaupapa Māori o Huiarau

Te Kura Kaupapa Māori o Hurungaterangi

Te Kura Kaupapa Motuhake O

Tawhiuau

Te Kura Kaupapa Māori o Ruamatā

Te Kura o Te Koutu

Te Wharekura o Ngāti Rongomai

Western Heights High School

PROVIDERS

Hair to Train

Takitini / Wera

Te Wānanga o Aotearoa

Toi Ohomai

Woodwise / Timber Trades Training

TOKOROA HUB

Tokoroa High School

PROVIDERS

Toi Ohomai

TAUPŌ HUB

Tauhara College

Taupō-nui-a-Tia College

Te Kura Kaupapa Māori o Whakarewa i te Reo ki Tūwharetoa

Bay of Plenty Region

Te Kura o Hirangi

Tongariro School

PROVIDERS

ETCO

Hair to Train

Te Kura o Hirangi

Te Wānanga o Aotearoa

Toi Ohomai

ANY STATE FUNDED SCHOOL IN THE BAY OF PLENTY CAN JOIN THE FUTURES ACADEMY BY CONTACTING THE MANAGER.





Your future starts HERE!



